

Collaborative Learning Communities for Redesigning Primary Education Towards Innovative & Sustainable Learning Environments





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ISLE Introductory Webinar

Theme: Innovative & Sustainable Learning Environments in Primary Education

Date & Time: October 21st, 2025 | 17:00 – 19:00 (Eastern European Time)

Duration: 2 hours (online)

Platform: Zoom
Registration link:

https://ucy.zoom.us/meeting/register/iu6sF6qlRKuHg2VG27WDjg#/registration

Host Organization:

PARAGON: Education, Technology, Communications

Organized in collaboration with the ISLE partners:

- University of Cyprus
- o University of Gavle
- University of Jyväskylä
- Universitat Ramon Llull Fundació
- University of Ioannina
- INDIRE Istituto Nazionale di Documentazione per l'Innovazione e la Ricerca Educativa
- University of Latvia
- o Cyprus Pedagogical Institute
- Fundació Vedruna Catalunya Educació





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Programme

17:00 - 17:10 | Welcome and Opening Remarks

Nancy Pyrini, R&D Director, PARAGON-eduTech

- Welcoming and introduction to the webinar
- Brief overview of the programme

17:10 – 17:35 | Redesigning Primary Education Towards Innovative & Sustainable Learning Environments for Promoting Quality, Equity and Inclusion

Professor Leonidas Kyriakides, Project Coordinator, University of Cyprus Dr. Victoria Michaelidou, Special Research Scientist, University of Cyprus

- Introducing the ISLE Project
- Alignment with EU education priorities

17:35 - 18:20 | Meet the ISLE Consortium

Representatives from ISLE partnership

Short institutional introductions

18:20 – 18:50 | Announcing the establishment of the ISLE International Network

Professor Linda Daniela, Dean of the Faculty of Education Sciences and Psychology, University of Latvia

Zinta Zālīte-Supe and Anna Ansone, Scientific Assistants, University of Latvia

- Presentation of the vision of the collaborative learning community
- Inviting stakeholders to join the Network

18:50 - 19:00 | Closing Remarks

Nancy Pyrini, R&D Director, PARAGON-eduTech

- Q & A session
- Upcoming milestones and events

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