

POLYXENI JENNY PANGE
PROFESSOR,
UNIVERSITY OF IOANNINA, GREECE

CURRICULUM VITAE

IOANNINA 2023



SHORT CURRICULUM VITAE

<i>Name</i>	First Name: Jenny (Polyxeni) Family Name: Pange (Pagge)
<i>Position</i>	Professor Expert in the field "Informatics and Applied Mathematics with emphasis on educational programs" Department of Early Childhood Education Dean of the School of Education University of Ioannina, Greece

DETAILED CURRICULUM VITAE

Since 2008 Jenny Pange has been a Professor at the Department of Early Childhood Education, School of Education of the University of Ioannina in the field of "Information Technology and Applied Mathematics with emphasis on educational programs."

During the period 2003-2008, she worked as an Associate Professor at the Department of Early Childhood Education, School of Education of the University of Ioannina.

During the period 1998-2002, she worked as an Assistant Professor at the Department of Early Childhood Education, School of Education of the University of Ioannina.

FORMER POSITIONS

1994 (April)-1998, Lecturer at the Department of Early Childhood Education, School of Education of the University of Ioannina.

1988-1994, Employee in the Ministry of National Economy and Centre of Planning and Economic Research in Athens, Greece.

1985-1990, Researcher-PhD student at the Laboratory of Hygiene, Medical School, University of Ioannina (Fields of research: Computational Statistics, Statistics, Biometry, Demography).

1986-1998, Researcher-Employee at KEPE (Centre of Planning and Economic Research) in Athens, Greece.

STUDIES

1990 (June), PhD of the Medicine School, University of Ioannina with a grade "Excellent". Doctoral Thesis Title: "Biometric Investigation of Traffic Accidents and their impact on the Life Expectancy of the Greek population."

1985 (June), MSc in Statistics of London School of Economics, Statistics Department, University of London (England).

1982 (June), Diploma in Mathematics of the University of Ioannina with a grade "Very Good".

LANGUAGES

Greek (native language)

English (proficient user)

French (intermediate user) and

German (basic user)

POSTDOCTORAL STUDIES, TRAINING, NON-FORMAL AND INFORMAL EDUCATION

1) Training Program of the Institute of Continuing Education in International Relations-European-Community, Greece, 1993.

2) TRACKS program (educational and research program in Information Technology), period of study: 28/01/1996–21/02/1996 (after selection by the

Scientific Committee of the University of Edinburgh, England). During this program, she participated in an international Project entitled SMART multilevel data analysis with REML.

3) Seminars of the European Research Centre (ERC) in 1998 on "Learning and Teaching: Current Research Approaches", and "Use of new technologies in education: Research approaches".

4) Cultural Exchange Program of the Ministry of Education, England (August 2001). Collaboration with the University of Edinburgh on Applied Statistics issues, especially in the field of Risk Analysis.

5) Participation in a research team of EUCEN, led by the University of Liege-Belgium, from 2001 to 2005 under the European program SOCRATES for education and training in the field of distance learning.

6) Participation in a European research team from 2001 to 2005 in the Grundvig program, led by the Queen's-Belfast UK University, for education and training on distance education and lifelong adult education.

7) Participation in webinars offered by the Hellenic Society for Systemic Studies (HSSS).

8) Participation in the Program for Entrepreneurship Education "Entrepreneurship in Education Workshop", 02-04/05/2012, Dublin, Ireland.

SCHOLARSHIPS

For the academic years 1983-1984 and 1984-1985 (after selection) scholarship from the Education Commission of Charities-Branch of Ioannina, Greece, for postgraduate studies at LSE London UK.

CERTIFICATION

1) Key theme expertise in Collaborative learning; E-learning / Use of ICT; Educational Strategy; Teachers, <http://equipe.up.pt/RESDOURCES/listexperts.htm>.

2) Trainer B sector PE60 within the MPT (Major Project Training, Pedagogical Institute, Athens).

3) Inclusion in Introductory Register of Adult Trainers E.KE.PIS (2007).

4) Inclusion in the trainers' registry (Regional Training Center), Ioannina.

TEACHING EXPERIENCE

1. Higher Education Institutions

a) Greek Universities

A. Courses to undergraduate students at the School of Education, University of Ioannina.

1) Introduction to Computer Science and Education – New Technologies Computer Science and Education – New Technologies

2) Educational programs using computers

3) Educational programs using computers

4) Statistics for Social Sciences

5) Methodology of Scientific Research

6) Designing, developing, and managing a distance learning system

B. Courses to undergraduate and postgraduate students in other departments/ schools in Greece

1) Department of Fine Arts and Sciences of Arts, University of Ioannina, 2001-2002 undergraduate Statistics course

2) Department of Fine Arts and Sciences of Arts, University of Ioannina, 2003-2012 undergraduate course: "Methods and research techniques of the Human Sciences"

3) Aegean University Greece, MSc program, 2015

4) Greek Open University, MSc and Diploma courses in 2012, 2014, 2017, 2018, 2020, 2021

b) Abroad

1) MRU (Mykolas Romeris University) Lithuania, in undergraduate and postgraduate students, under the program ERASMUS (2012)

2) Department of Greek Language and Literature at the University of Gjirokastra-Albania (2007-2009), the undergraduate course: "Introduction to Computers and New Technologies", [http://ecourse.University of Ioannina.gr/course/view.php?id=133](http://ecourse.UniversityofIoannina.gr/course/view.php?id=133)

3) Master of Higher Educational Institutions accredited Online Masters in Entrepreneurship, <https://elearn.aea.academy/> in 2019, 2021

4) Bachelor's Degree in Entrepreneurship (Accreditation & Recognition of Prior Experience & Learning for Entrepreneurship, ARPEL4Entrep), Advenio eAcademy, 2020-Current

5) Undergraduate Higher Diploma in Social Entrepreneurship, Advenio eAcademy, 2021-Current

2. Teaching in training programs (educational) in Greece and abroad

1) 2003: In the European Summer School of the University of Ioannina in Ammoudia, Preveza, under the UNIADRION cooperation

2) 2004: In the European Graduate Program "Sustainable Tourism & Transport Development in Adrion", under the UNIADRION cooperation in Rijeka, the course Research Methodology and Data Analysis

3) 2001-2005: In the Program "First-grade Teachers' Academic and Professional Upgrading" (Department of Early Childhood Education, University of Ioannina), under the supervision of the Greek Ministry of Education.

4) 1997-2007: In the Greek College of Education in Ioannina (Didaskaleion)

5) Summer Schools:

-Kefalonia, Ithaki Greece (2004), Summer School of Greek Open University and a National Network on Distance Learning

-2006: Summer School of Greek Open University and a National Network on Distance Learning, [http://www.certh.gr/dat/A5DFDF8E/\[el\]file.doc](http://www.certh.gr/dat/A5DFDF8E/[el]file.doc)

-2014: Andros, Greece, Summer School of Greek Open University and a National Network on Distance Learning

-2022: 8th International Summer University "Greek Language, Culture and Media", 10-15 July, Department of Early Childhood Education, University of Ioannina

-2022: Summer School on Sustainable Tourism, 5-16 September, Marche

Polytechnic University, Ancona, Italy

6) 2010: The International Summer School "Multi-grade Teaching: New Educational Methodologies for the 'Standard' and Multi-grade Schools", 8 – 16 July, University of the Aegean, Rhodes Greece

3. Supervision of 1st and 3rd study cycles in other Greek universities and abroad

1) Member of evaluation and supporting committees for Diploma, Masters, and Doctoral theses in many Greek Universities (University of Aegean, University of Crete, Democritus University of Thrace, University of Macedonia, National and Kapodistrian University of Athens, etc.)

2) Supervisor for a doctoral thesis at the Department of Early Childhood Education, University of Ioannina for international students: Ms. Xia Liu (BSc. from Department of Early Childhood Education, School of Education, Northeast Normal University, Changchun, Jilin, China), and Ms. Alina Degteva (MSc in Ecology and Environmental Management, Department of Ecology and Technosphere Safety, Yuri Gagarin State Technical University of Saratov, Russia)

3) Cooperation with Klaipeda and MRU Universities, Lithuania for Doctoral thesis supervision (Ms. Aelita Skarbaliene and Mr. Egidijus Skarbalius)

4) Cooperation within the framework of the Erasmus program with universities in Cyprus, Bulgaria, England, Lithuania, and Portugal

5) Supervision of PhD students from Lithuania (Mr. Airidas Kairys), participants of the Doctoral studies in ICT in Education: Applications in Natural, Social and Health Sciences (International PhD program), 2023

Additionally,

1) Member of the Greek Network of Open and Distance Education and specially involved with innovative forms of online education, <http://www.edae.gr>.

2) Tutor in the Academic and Professional Enhancement Program (EPEAEK) for teachers in primary education (Department of Early Childhood Education of the University of Ioannina), 2001-2005

3) Scientific coordinator for the Hellenic Studies Program from the Center for the Study of the Hellenic Language and Culture in 2011 for the training of USA students (University of Washington) – collaboration with Prof. T. Lagos, University of Washington, USA and the Dean of the Philosophy Department, Associate Professor Mr. A. Angelou

ADMINISTRATIVE POSITIONS

1. Main Administrative Positions at the University of Ioannina

1) President of School "Didaskalio" of the Department of Early Childhood Education, 2006-2008.

2) Vice President of School "Didaskalio" of the Department of Early Childhood Education, 2002–2006, 2008-2010.

3) Associate Head of the Department of Early Childhood Education, 2007-2009.

4) Dean of School of Education, 2011-2013, 2021-current.

5) Member of the Senate of the University of Ioannina, 2002-2003 (as

Representative of Assistant Professors of the University of Ioannina) 2007-2008 (as Vice President of the Department of Early Childhood Education) and 2008-3rd/2013 (as Dean of School of Education).

6) Member of the "Research Committee" of the University of Ioannina, 2008-2011.

7) Member of the administrative committee of the "Research Committee" of the University of Ioannina, 2011-2014.

8) Director of the Laboratory of New Technologies and Distance Learning in the Department of Early Childhood Education of the University of Ioannina, 2004-current, <https://lab-ntodl.ecedu.uoi.gr/index.php/el/>.

9) Vice President of the Centre of Lifelong Learning of The University of Ioannina.

10) Member of the General Assembly of "Art Department", 2000-2002.

11) Member of the Temporary General Assembly of the Department of Architecture of the University of Ioannina (2010).

12) Member of the General Assembly of the Department of Early Childhood Education (1994-current).

13) Member of the Supervisory Board of the University of Ioannina's Experimental Kindergarten (2000-2010).

14) Member of the Department of Early Childhood Education Committees 1994-current: Erasmus, Postgraduate, Computer Committee, Course planning, Organizational and Scientific Committee of Departmental publications, Foreign Languages.

15) Member of the Computer Centre Committee of the University of Ioannina.

16) Member of the Committee for the Administration of Teleconference Systems of the University of Ioannina.

17) Representative of the Early Childhood Education Department Committee for the "Open Academic Courses" held by the University of Ioannina, December 2012 to 2015.

18) Responsible (Agreement promoter) for Erasmus, Erasmus Mundus, Erasmus+ programs of The University of Ioannina for collaboration with the UK, Turkey, Portugal, Lithuania, Cyprus, Bulgaria, and Slovenia, etc. (2005-current).

19) Program coordinator for the collaboration of Greece and Albania, with the participation of the University of Gjirokaster, in the context of the Interreg Program (2008).

20) Evaluator of Erasmus Scientific Programs in Greece (IKY) (2015).

21) Representative of the Department of Early Childhood Education in the Internship National Network (2010).

22) Dean of the School of Education (2021-2024).

23) Representative of the School of Education in the Research Committee of the University of Ioannina (2023-2027).

24) Representative of the Center of Continuing Education and Lifelong Learning (KEDIVIM) of the University of Ioannina (2023).

2. Administrative Positions in International Level

1) Legal Representative of the University of Ioannina in the program of Ionian-Adriatic Universities Uniadriion (Universities of Adriatic and Ionian Basin),

<http://www.uniadrion.net/pdf/UniChart.pdf> (2010-current).

2) Member of the Board Committee of Uniadrion (2014-current).

3) Legal Representative of the University of Ioannina in EUCEN (European Universities Continuing Education Network), <http://www.eucen.eu/> (1994-current).

SOCIAL INVOLVEMENT

1) President of the executive committee of the "Klearchos Papadiamantis" foundation, www.ikp.gr (2012-2018).

2) President of the Scientific Committee and Vice President of the Organizational Committee of the Open University of the Municipality of Konitsa from 2013.

3) President of the "Society for the prevention of traffic policies" of Epirus Greece (2004-2010).

PARTICIPATION IN EUROPEAN-FUNDED RESEARCH PROGRAMS

1) TheNuce –Thematic Network Project in European University (SOCRATES) (2001-2004).

2) ALPINE – GRUNDTVING, this project refers to "Increasing Adult Education in European Universities (2001-2004). The ALPINE project sets out to examine key issues affecting participation of adults in universities in 20 European countries."

3) EULLEARN (2004-2007) The objectives of this project were: "To identify coherent strategies and practical measures to foster university lifelong learning and to contribute to: - Comparisons between the needs of Western, Central & Eastern Europe (as they differ); - Transitioning from "knowing to doing" (putting acquired knowledge into practice); and - Inclusion of national LLL networks in the TN network."

4) EQUIPE "European Quality in Individualized Pathways in Education". In particular, this project will focus on European Quality in University Adult Learning; this new network focuses on the quality issues and the individualized learning pathways from the perspective of the learners. It also provided good practice in lifelong learning (2004-2006).

5) EQUIPE PLUS (2006-2008). "The main objectives of this project were: to inform and complement the work of the Bologna process by focusing on quality in ULLL and promoting debate on the theme; to address the quality of universities' involvement in Grundtvig and assist in networking between Grundtvig projects and the theme of quality; etc. "

6) REFINE (2005). Recognizing Formal Informal and Non-Formal Learning. The aims of Refine were: "to evaluate the tools for a European methodological framework for the recognition of non-formal and informal learning; to foster trans-national and trans-sectorial collaboration; to build mutual trust in the practices and procedures."

7) INTERREG IIIA, Neighborhood Program Greece-Albania (2008) Scientific Coordinator of the project "The common architectural heritage of manors of Epirus and Southern Albania"

8) SIRUS (2009-2011) Shaping Inclusive and Responsive University Strategies.

- 9) OBSERVAL (2012), <http://www.observal-net.eu/content/debates>.
- 10) IMPLEMENT (2012), "IMPLEMENT aims at supporting universities in becoming true Lifelong Learning Universities"
- 11) Erasmus Staff Mobility, Lithuania MRU (2012, May).
- 12) SUNBEAM, a program under UNIADRION (Erasmus Mundus Action 1 Strand 2), 2014.
- 13) COMMIT (2013): "Tends to increase commitment to the social dimension of higher education and support strategies for increasing attainment"
- 14) Sunbeam (2017) Erasmus Mundus.
- 15) MHEI-ME (2018) Erasmus program for online Masters in Entrepreneurship.
- 16) Interreg YESS (2019).
- 17) ARPEL4EDU (2020-2023).
- 18) Social Entrepreneurship (2021-2024).
- 19) Doctoral studies in ICT in Education: Applications in Natural, Social and Health Sciences, co-financed by Greece and the European Union (European Social Fund-ESF) through the Operational Program «Human Resources Development, Education and Lifelong Learning 2014-2020» in the context of the project “ICT in Education: Applications in Natural, Social and Health Sciences” (MIS 5162213). (2023 – current).

PARTICIPATION IN CONFERENCE ORGANIZING, SCIENTIFIC COMMITTEE

- 1) Member of The Steering Committee of the 1st Epirus Development Conference, 1988.
- 2) Chairperson of the Organizing Committee, Scientific Committee of the "National Conference of Traffic Accidents", Ioannina, 2000.
- 3) Member of the Organizing Committee of the Conference of Dept of Early Childhood Education on "Peer Kindergarten School", Ioannina, 2001.
- 4) Chairperson Organizing Committee peer-reviewed scientific work, the workshop on 'Distance Learning' Ioannina, 2001.
- 5) Member of the Scientific Committee of the International Conference "New Technologies in Education and Distance Learning", Rethymnon, 2001.
- 6) President of the Organizing Committee member of the Scientific Committee and judge the work of the Pan-European Scientific Symposium on "e-learning and continuing education", Ioannina, 2001.
- 7) Vice President of the Organizing Committee and member of the Scientific Committee of the Scientific Symposium on "Distance learning: The example of teaching courses in philosophy and Statistics" Ioannina, 2002.
- 8) Scientific Committee Member of peer-reviewed scientific work of National Conference on "Open and Distance learning", Athens, 2003.
- 9) Vice President of the Organizing Committee and reviewer of scientific papers on the subject "Technology and Culture in the Age of Globalization", Ioannina, 2004
- 10) President of the Organizing Committee member of the Scientific Committee and Scientific judge the Symposium on «APEL». International Symposium «Lifelong

Learning Accreditation of Prior Experiential Learning / Current issues in Greece», Athens, 2006.

11) Member of the Organizing Committee and Session Organizer of the World Conference ICOTS7, Brazil 2006.

12) Chairperson of the Organizing Committee Scientific conference HSSS "Management Information Systems", Ioannina, 2008.

13) Chairperson of the Organizing Committee and reviewer of scientific papers at the conference "Transboundary Architectural Heritage, Historical and Cultural Heritage" Ioannina, 2008.

14) Scientific Committee Member of the Scientific Conference of EDIFE Ioannina, 2009.

15) Chairperson of the Organizing Committee and reviewer at the Seminar on "Data analysis", Ioannina, 2009.

16) Member of the Scientific Committee of the Greek Institute of Applied Pedagogy and Education (ELL.I.E.P.EK.), of the 5th National Conference Athens, 2010.

17) Member of the Scientific Committee of the conference HSSS (Hellenic Systemic Studies Society), 2010, 2011.

18) Member of the Organizing Committee of the International Conference ENEDIM, 2011.

19) Scientific Committee Member and reviewer of ICODL (open distance learning conference), Loutraki, 2011.

20) Scientific Committee Member of the 6th National Congress of Greek Institute of Applied Pedagogy and Education, Athens, 2012.

21) Honorary Member of the Scientific Committee of the International Conference, 3rd International Conference on Early Childhood Education, Ioannina, 2012.

22) Member of the Scientific Committee of the Congress of Educational Society, 2012.

23) Organization and Participation in the conference "Preventing Road Traffic Accidents in Epirus" Ioannina, 2013.

24) Member of the Scientific Committee of the 1st International Symposium on Early Childhood Pedagogy, Ioannina, 2013.

25) Session- organizer, International Conference, IFNA (International Federation of Non-Linear Analysts) Athens, 2012, <http://ifnaworld.org/index.php>.

26) Organizer of the Symposium 'Music and Continuing Education' of the Laboratory of New Technologies and Distance Education of the University of Ioannina, Preveza 2014.

27) Session organizer IMCL Thessaloniki Greece, 2014 and 2015, 2023.

28) Head of the organizing committee of the 4th Summer School "Modern Digital Skills, Tools, Research & Teaching", Laboratory of New Technologies and Distance Learning, Department of Early Childhood Education and Department of Speech & Language Therapy, University of Ioannina, 26-29/08/2021.

29) Member of the Scientific Committee of the 2nd International Conference "Transdisciplinary Multispectral Modelling and Cooperation for the Preservation of Cultural Heritage: Rebranding the World in Crisis through Culture" (TMM_CH),

Athens, Greece 2021.

30) Head of the organizing and scientific committee of the "Applications of ICTs in Entrepreneurship" Symposium, Laboratory of New Technologies and Distance Learning, Department of Early Childhood Education of the University of Ioannina, Ioannina, Greece, 19-20/10/2022.

31) Member of the Scientific Committee of the 3rd International Conference "Transdisciplinary Multispectral Modelling and Cooperation for the Preservation of Cultural Heritage: Recapturing the World in Conflict through Culture Promoting Mutual Understanding and Peace" (TMM_CH), Athens, Greece, 20-23/03/2023.

32) Head of the organizing and scientific committee of the "Applications of ICTs in Entrepreneurship" Symposium, Laboratory of New Technologies and Distance Learning, Department of Early Childhood Education of the University of Ioannina, Ioannina, Greece, 19-20/10/2022.

33) International Conference on Doctoral Studies in ICT in Education: Applications in Natural, Social and Health Science, 1-3/09/2023, Epirus Palace Congress & Spa Hotel, Ioannina, Greece.

34) "Foreign language postgraduate programs of the 3rd cycle: Information seminar for the actions of internationalization of the University of Ioannina", 17 March 2023, Conference Centre "Karolos Papoulias", Ioannina, Greece.

35) International Conference on Interactive Mobile Communication, Technologies, and Learning, 9-10/11/2023, Thessaloniki, Greece.

36) ICT in Education: Applications in Natural, Social and Health Science Seminar, 11/11/2023, Department of Early Childhood Education, University of Ioannina.

RECOGNITION AWARDS

(Keynote speaker, Invited session organizer, Invited speaker)

Invited Speaker at International Conferences

1) Pange, J. (2006). (Keynote Speaker) APEL and LLL in Greece, International Symposium «Lifelong Learning Accreditation of Prior Experiential Learning / Current issues in Greece», Athens.

2) Pange, P. (1998). (Invited speaker) Using new technologies in the teaching of SPSS, Proceedings of ICOTS-5, Singapore, 831-834, <http://www.nie.ac.sg:8000/~www.math/icots.html2>.

3) 2o International award for best postgraduates paper titled: «Teaching ESP with ICT in Higher Education: Foreign language teachers' perceptions and expectations of computer technology use in foreign language learning and teaching» of the Ph.D. student in the Department of Early Childhood Education, University of Ioannina, Mrs. E. Dogoriti with supervisor Mrs. Jenny Pange, during the «International Conference on Information Communication Technologies in Education» (ICICTE 2012), <http://www.neolaia.gr/2012/07/16/panepistimio-ioanninon-vraveio-se-metapyxiaki-foititria/#ixzz24kg4RYlp>.

4) Pange, J. (2012). (Invited – Speaker) Children's perception on risk. Proceedings of IFNA (International Federation of Non-Linear Analysts) Athens, <http://www.ifnaworld.org/ifna2012/PROGRAM.pdf?PHPSESSID=e2852b241cf3f>

f9f401ef35b28a3e8b5.

5) Pange, J. (2012). (Keynote Speaker on online debate) <http://www.observal-net.eu/content/debates>.

6) Pange, J. (2013). (Keynote Speaker) ‘Self-regulated learning in groups of students’, Conference ‘On quality in education’ Klaipeda Lithuania.

7) Pange, J. (2013). (Invited Speaker) 1st International Symposium Learning by design: Students’ practice & New forms of in-service training. Subject: The development of new technologies and the transition to e-learning. New technologies in education.

8) Nominated as a fellow in the HSSS in 2023.

INTERNATIONAL CONFERENCES AND FORUMS

International Conferences

1) World Access to Higher Education Day (WAHED) ‘Perspectives on the challenges to access and equity in higher education across the world in the context of COVID’, 24th of September 2021.

2) “Women’s economic empowerment: fostering new synergies in the Adriatic and Ionian macro-region”, Sarajevo, Bosnia and Herzegovina, 12-14 October 2022 (online) https://www.adriatic-ionian.eu/wp-content/uploads/2022/10/Gender-Ilidza_Final_Programme-121022.pdf.

3) “Artificial Intelligence and Ethical Leadership in Education”, Joint venture of ASEM Lifelong Learning Hub and Globethics South Asia Centre (Bangalore), 9 September 2023 (online) <https://www.globethics.net/events/artificial-intelligence-and-ethical-leadership-in-education>.

4) International scientific conference “Media literacy and information technologies: challenges and solutions in the 21st century“, Lithuania, 2-3 March 2023 (online) https://www.lrs.lt/sip/getFile3?p_fid=57218.

5) 19th annual International Scientific Conference “Social Innovations for Sustainable Regional Development”, 27-28 April 2023 at Klaipeda University (Lithuania).

6) Online EDUCA Berlin OEB Shaping the Future of Learning 2023 <https://oeb.global/>.

International Forums

1) Skillman International Forum (SIF 2023), Riga, Latvia, 26-27 September 2023, <https://web.skillman.eu/programme>.

NATIONAL (GREEK) CONFERENCES

1) Pange J. (2008). Keynote speaker as president of the conference HSSS, Ioannina.

2) Pange J. (2010) (Keynote speaker) 1st International conference of International Conference of Young People of Epirus: “Emigrants of Epirus and their contribution in the regional growth”, Ioannina.

3) Pange J. (2011) Invited speaker of the public presentation of the book of Professor Maria Negrepondi-Delivani, writer and former Rector of the University of Macedonia, Ioannina, Greece.

- 4) Pange J. (2013). Invited speaker for the public presentation of the book of Assistant Professor Nicoleta Tsitsanoudi-Mallidi: "Greek Language and Crisis" Larissa Greece.
- 5) Pange J. (2014). (Invited speaker) Educational meeting of preschool teachers, «New Technology in Education» Rethymno, Crete, Greece.
- 6) Pan-Hellenic Conference 'Contemporary trends and developments in the Sciences of Education', Athens, January 27-29, 2022, <https://hub.uoa.gr/anniversary-conference-on-current-trends-and-developments-in-the-educational-sciences/>.

REFEREED ON INTERNATIONAL WEBSITES AND CITATIONS

Refereed on International websites

- 1) Refereed on Distance Learning, <http://equipe.up.pt/RESDOURCES/listexperts.htm>
- 2) Referenced in Who's "Who in Distance Learning", page 582, <http://books.google.gr/books?hl=el&id=GdFPAAAAMAAJ&focus=searchwithinvolume&q=pange>.

Citations

- 1) More than 2542 citations according to Google Scholar (<https://scholar.google.com/citations?hl=en&user=FMxD7AMAAAAAJ&pages=>) and 428 according to Scopus (<https://www.scopus.com/authid/detail.uri?authorId=6507161641>).
- 2) More than 100 Greek references, according to Greek journals, Proceedings, etc.

MEMBER OF EDITORIAL COMMITTEES

- 1) Scientific Publications of the Department of Early Childhood Education, University of Ioannina, <http://ecedu.gr/index.php/research/epistimoniki-epetirida>.
- 2) 'The Journal for Open and Distance Education and Educational Technology', <http://journal.openet.gr/index.php/openjournal/about/editorialPolicies#custom0>.
- 3)The Journal SERJ, [https://www.stat.auckland.ac.nz/~iase/serj/SERJ3\(2\)_referees.pdf](https://www.stat.auckland.ac.nz/~iase/serj/SERJ3(2)_referees.pdf).
- 4) The Journal IJASS, <http://www.hsss.gr>.
- 5) Reviewer of the journal: "Developmental Psychology".
- 6) Special Issue "ICT and Statistics in Education". A special issue of Applied Sciences (ISSN 2076-3417). This special issue belongs to the section "Computing and Artificial Intelligence". https://www.mdpi.com/journal/applsci/special_issues/ict_statistics_education.
- 7) EJIHPE Editorial Office (2022), <https://www.mdpi.com/2254-9625/13/1/15>.
- 8) Special Issue "Digital Technologies and Digital Transformation: Recent Progress and Present Challenges". A special issue of Sustainability (ISSN 2071-1050). This special issue belongs to the section "Economic and Business Aspects of Sustainability". https://www.mdpi.com/journal/sustainability/special_issues/digital_technologies_transformation.

MEMBER OF SCIENTIFIC ASSOCIATIONS

International Association of Survey Statisticians
International Association for Statistical Education (IASE)
European Distance Education Network (EDEN is EUCEN partner)
European Universities Continuing Education Network (EUCEN)
Universities of Adriatic and Ionia Basin (UNIADRION)
Hellenic Systemic Studies Society (HSSS)
Hellenic Statistical Institute (HSI)
Epirus' Studies Association', Ioannina, Greece
Hellenic Pedagogical Society
Hellenic Association of School Councilors
London School of Economics Alumni
Hellenic Network of Open and Distance Learning
European Network of Learning Cities

PUBLICATIONS

Research Thesis:

MSc Thesis

Pange P. (1984). Log-linear models with an application to Migration in UK, London School of Economics, University of London, UK.

PhD Thesis

Pange J. (1990). Biometrical Study of Traffic Accidents in Greece. Years Of Life Lost from Traffic Accidents in Greece, University of Ioannina, Greece.

Editor in Conference Proceedings

- 1) Pange J. & Leonditsis, A. (2001). Editor of Proceedings of the conference of the Society for Prevention of Road Accidents Ioannina, 2000.
- 2) Pange J. (2002). Editor of Proceedings of European Conference "E-learning and continuing education", 2001.
- 3) Pange J. (2004). Program Editor of the Symposium 'Culture and Technology at the era of globalization', Ioannina 2003 (Online Proceedings) http://www.uoi.gr/schools/early-childhood/NT-lab/symposium_ctg/index.html.
- 4) Pange J. & Kiriatis, T. (2006). Editor of Proceedings of the International Symposium «Lifelong Learning Accreditation of Prior Experiential Learning/ Current issues in Greece», Athens (2006), http://www.ekepis.gr/upload/praktika_APEL_TELIKO.doc.
- 5) Pange J. & Leontitsis, A. (2008). Editor of proceedings of the conference «Cross-border Traditional Architecture, Historical and Cultural Heritage», Ioannina (2008).
- 6) Editing of Abstracts of the Conference HSSS (2008). «Information Management Systems», Ioannina (2008).
- 7) Editor of the proceedings of the symposium: "Music, Expression, and Creation" (Preveza, 25-3-2012).
- 8) Editor of the proceedings of the summer school 2015, 2016, 2019, and 2021, which have been organized by the Laboratory of New Technologies and Distance Learning of the University of Ioannina, Greece.

RESEARCH PAPERS

Peer-reviewed in International Journals

- 1) Manoussakis MN, Tzioufas AG, Pange PJ, Moutsopoulos HM. Serological profiles in subgroups of patients with Sjögren's syndrome. *Scandinavian Journal of rheumatology. Supplement.* 1986 Jan 1; 61:89-92. Retrieved from: <https://europepmc.org/article/med/3473654>
- 2) Manoussakis MN, Tzioufas AG, Silis MP, Pange PJ, Goudevenos J, Moutsopoulos HM. High prevalence of anti-cardiolipin and other autoantibodies in a healthy elderly population. *Clinical and experimental immunology.* 1987 Sep;69(3):557. Retrieved from: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1542366/>
- 3) Tsimoyiannis EC, Lekkas ET, Paizis JB, Boullis SA, Page P, Kotoulas OB. Prevention of peritoneal adhesions in rats with trimetazidine. *Acta Chir Scand.* 1990 Nov 1;156(11-12):771-4. Retrieved from: Prevention_of_peritoneal_adhesions_in_ra20151123-2558-17gbuhx-libre.pdf (<d1wqtxts1xzle7.cloudfront.net>)
- 4) Tsimoyiannis EC, Tsimoyiannis JC, Sarros CJ, Akalestos GC, Moutesidou KJ, Lekkas ET, Kotoulas OB. The role of oxygen-derived free radicals in peritoneal adhesion formation induced by ileal ischaemia/reperfusion. *Acta Chir Scand.* 1989 Mar;155(3):171-4. PMID: 2741625. Retrieved from: <https://pubmed.ncbi.nlm.nih.gov/2741625/>
- 5) Pange J, Kontozisis D. Introducing computers to kindergarten children based on Vygotsky's theory about socio-cultural learning: The Greek perspective. *Information Technology in Childhood Education Annual.* 2001;2001(1):193-202. Retrieved from: <https://www.learntechlib.org/p/8489/>
- 6) Pange J. Teaching probabilities and statistics to preschool children. *Information technology in childhood education is annual.* 2003;2003(1):163-72. Retrieved from: <https://www.learntechlib.org/p/17772/>
- 7) Pange J, Talbot M. Literature survey and children's perception on risk. *Zentralblatt für Didaktik der Mathematik.* 2003 Aug; 35:182-6. Retrieved from: <https://link.springer.com/article/10.1007/BF02655740>
- 8) Leontitsis A, Pange J, Bountis T. Large noise level estimation. *International Journal of Bifurcation and Chaos.* 2003 Aug;13(08):2309-13 Retrieved from: <https://www.worldscientific.com/doi/abs/10.1142/S0218127403007965>
- 9) Leontitsis A, Bountis T, Pange J. An adaptive way for improving noise reduction using local geometric projection. *Chaos: An Interdisciplinary Journal of Nonlinear Science.* 2004 Mar 1;14(1):106-10 Retrieved from: <https://pubs.aip.org/aip/cha/article-abstract/14/1/106/323528/An-adaptive-way-for-improving-noise-reduction>
- 10) Pange J. How often do pre-school teachers in Greece use NT and ICT in their classrooms? A study of continuing education needs. *Journal of Adult and Continuing Education.* 2004 May;10(1):57-65. Retrieved from: <https://journals.sagepub.com/doi/abs/10.7227/JACE.10.1.6>

- 11) Leontitsis A, Pange J. Statistical significance of the LMS regression. *Mathematics and Computers in Simulation*. 2004 Feb 25;64(5):543-7. Retrieved from: <https://www.sciencedirect.com/science/article/abs/pii/S0378475403001927>
- 12) Pange, J. (2004). Case studies for e-learning in Greece, Courses for adult preschool teachers in Greece. Local courses delivered by peripatetic university professors. The case of teaching new technologies. Retrieved from http://www.qub.ac.uk/alpine/ALPINE/4_3_3_f1.htm
- 13) Pange, J. (2005) Formal, informal and non-formal learning Retrieved from: http://equipe.up.pt/RECURSOS/Casestudies/original_language/ioannina_GR.doc
- 14) Pange, J. (2005). Teaching about new technologies to preschool teachers. Retrieved from <http://equipe.up.pt/casestudies1.htm>.
- 15) Leontitsis, A., Kontogiorgos, D., & Pange, J. (2006). Repel the swarm to the optimum! *Journal of Applied Mathematics and Computation*, 173(1), 265-272. Retrieved from: <https://www.sciencedirect.com/science/article/abs/pii/S0096300305003425>
- 16) Pange, J., Leontitsis, A., & Kuluktsis, G. (2006). Is e-Learning offering a new learning Model? A Comparative Study in a University and HE Institutes in Greece. EULLEARN e-publication, Case study 5.6. Retrieved from <http://www.eullearn.net>.
- 17) Bokova, I., Soulioti, E., & Pange, J. (2006). Comparative study of some distance education aspects in the EEC country, Greece, and the candidate country for EEC Bulgaria. *JACE*, 203-212. Retrieved from: <https://olympias.lib.uoi.gr/jspui/handle/123456789/17922>
- 18) Pange, J. (2007). Is eLearning offering a new learning model? The case study of a Greek University. *The Journal for Open and Distance Education and Educational technology*, 6, 59-67. Retrieved from: <https://inlnk.ru/ELP7Yj>
- 19) Leontitsis, A., & Pange, J. (2007). A simulation approach on Cronbach's alpha statistical significance. *Mathematics and Computers in Simulation*, 73(5), 336-340. Retrieved from: <https://www.sciencedirect.com/science/article/abs/pii/S0378475406002059>
- 20) Leontitsis, A., & Pange, J. (2007). An integrated model for the correlation integral. *Fluctuation and Noise Letters*, 7(1), L31-L37. Retrieved from: <https://www.worldscientific.com/doi/abs/10.1142/S0219477507003672>
- 21) Toki, E. I., Pange, A., & Pange, J. (2009). The necessity of ICT literacy in Undergraduate Educational Departments students. *Research, Reflections, and Innovations in Integrating ICT in Education*. (pp. 1437-1441). Retrieved from: https://www.researchgate.net/publication/242292137_The_necessity_of_ICT_literacy_in_Undergraduate_Educational_Departments_students
- 22) Nikiforidou, Z., & Pange, J. (2010). The Notions of Chance and Probabilities in Preschoolers. *Early Childhood Education Journal*, 305-311. Retrieved from: <https://link.springer.com/article/10.1007/s10643-010-0417-x>
- 23) Toki, E. I., & Pange, J. (2010). E-Learning Activities for Articulation in Speech Language Therapy and Learning for Preschool Children. *Procedia - Social and Behavioral Sciences*, 2(2), 4274-4278. Retrieved from:

- <https://www.sciencedirect.com/science/article/pii/S1877042810007184>
- 24) Nikiforidou, Z., & Pange, J. (2010). `Shoes and Squares`: A Computer-Based Probabilistic Game for Preschoolers. *Procedia - Social and Behavioral Sciences*, 2(2), 3150-3154. Retrieved from: <https://www.sciencedirect.com/science/article/pii/S1877042810005203>
- 25) Nikiforidou, Z., & Pange, J. (2010). Teachers` Evaluation of Preschool Educational Software: The Case of Probabilistic Thinking. *Procedia - Social and Behavioral Sciences*, 9, 537-541. Retrieved from: <https://www.sciencedirect.com/science/article/pii/S1877042810022986>
- 26) Nikiforidou, Z., Lekka, A., & Pange, J. (2010). Statistical Literacy at University Level: The Current Trends. *Procedia - Social and Behavioral Sciences*, 9: 795-799. Retrieved from: <https://www.sciencedirect.com/science/article/pii/S1877042810022986>
- 27) Panagiotakou, C., & Pange, J. (2010). The Use of Ict in Preschool Music Education. *Procedia - Social And Behavioral Sciences*, 2(2), 3055-3059. Retrieved from: <https://www.sciencedirect.com/science/article/pii/S1877042810005045>
- 28) Pange, J., Lekka, A., & Toki, E. I. (2010). Different Learning Theories applied to diverse learning subjects. A pilot study. *Procedia - Social and Behavioral Sciences*, Elsevier, 9, 800-804. Retrieved from: <https://www.sciencedirect.com/science/article/pii/S1877042810023426>
- 29) Toki, E. I., & Pange, J. (2010). The design of an Expert System for the e-assessment and treatment plan of preschoolers` speech and language disorders. *Procedia - Social and Behavioral Sciences*, Elsevier, 9(0), 815-819. doi: 10.1016/j.sbspro.2010.12.240. Retrieved from: <https://www.sciencedirect.com/science/article/pii/S1877042810023451>
- 30) Toki, E. I., & Pange, J. (2010). E-learning activities for articulation in speech language therapy and learning for preschool children. *Procedia - Social and Behavioral Sciences*, 2(2), 4274-4278. doi: 10.1016/j.sbspro.2010.03.678. retrieved from: <https://www.sciencedirect.com/science/article/pii/S1877042810007184>
- 31) Nikiforidou, Z., Pange, J., & Chadjipadelis, T. (2012). Risk literacy in early childhood education under a lifelong perspective. *Procedia - Social and Behavioral Sciences*, 2012 (46), 4830-4833. Retrieved from: <https://www.sciencedirect.com/science/article/pii/S1877042812020794>
- 32) Toki, E. I., Pange, J., & Mikropoulos, T. A. (2012). An Online Expert System for Diagnostic Assessment Procedures on Young Children's Oral Speech and Language. *Procedia Computer Science*, 14(0), 428-437. doi: <http://dx.doi.org/10.1016/j.procs.2012.10.049>. Retrieved from: <https://www.sciencedirect.com/science/article/pii/S1877050912008113>
- 33) Toki, E.I., & Pange, J. (2012). Traditional and Computer-Based evaluation of preschoolers` oral language in Greek - A review of the literature. *Sino-US English Teaching*, 9(1), 840-845. Retrieved from: [Toki, E.I., & Pange, J. \(2012\). Traditional and Computer-... - Google Scholar](#)
- 34) Dogoriti, E., Pange, J., & Anderson, G. (2013). Web-based English Language Learning. The Use of Social Networking and Learning Management Systems in

Formal and Informal Settings. *Campus Wide Information Issues*, 31(4), 7-7. Retrieved from: <https://www.emerald.com/insight/content/doi/10.1108/CWIS-11-2013-0062/full/html>

35) Nikiforidou, Z., Pange, J., & Chadjipadelis, T. (2013). Intuitive and Informal Knowledge in Preschoolers' Development of Probabilistic Thinking. *IJEC*, 45, 347-357. Retrieved from <http://link.springer.com/article/10.1007/s13158-013-0081-6>

36) Sypsas, A., & Pange, J. (2014). Webinars and Social Network in Distance Learning: Students' Views. *British Journal of Education, Society & Behavioural Science*, 4(7), pp 953-964. Retrieved from: [Sypsas472013BJESBS8556_1.pdf \(researchgate.net\)](https://www.researchgate.net/publication/266111113_Sypsas472013BJESBS8556_1.pdf)

37) Xia, Liu., Toki, E. I., & Pange, J. (2014). The Use of ICT in Preschool Education in Greece and China: A Comparative Study. *Procedia - Social and Behavioral Sciences*, 112, pp 1167-1176. Retrieved from: <https://www.sciencedirect.com/science/article/pii/S1877042814012981>

38) Dogoriti E., Pange J., & Anderson G. S., (2014) "The use of social networking and learning management systems in English language teaching in higher education", *Campus-Wide Information Systems*, Vol. 31 (4), pp.254 – 263. Retrieved from: <https://www.emerald.com/insight/content/doi/10.1108/CWIS-11-2013-0062/full/html>

39) Liu, X., Pange J. (2014) - Early childhood teachers' perceived barriers to ICT integration in teaching: a survey study in Mainland China, *Journal of Computers in Education*, - Springer. Retrieved from: <https://link.springer.com/article/10.1007/s40692-014-0025-7>

40) Toki, E., Pange J., (2014). ICT use in Early childhood education: storytelling. Vol 66(1), pp182-193, *Tiltai Journal*, <http://journals.ku.lt/index.php/tiltai/article/view/786/pdf>.

41) Liu, X., Xu, Yunrong, Pange J., (2014). Teachers' use of PowerPoint in kindergarten: An empirical investigation in China, *Education and Information Technologies*, Online publication Springer, Online ISSN, 1573-7608 Retrieved from: <https://link.springer.com/article/10.1007/s10639-014-9330-z>

42) Pange J. (2014). Self-regulated learning strategies in groups of learners, *Tiltai Journal*, Vol 66 (1). Retrieved from: [EBSCOhost | 96373053 | SELF REGULATED LEARNING STRATEGIES IN GROUPS OF LEARNERS](https://www.ebscohost.com/EBSCOhost | 96373053 | SELF REGULATED LEARNING STRATEGIES IN GROUPS OF LEARNERS).

43) Liu, X., & Pange, J. (2015). Early Childhood Teachers' Access to and Use of ICT in Teaching: The Case of Mainland China. In *Global Learn*, 1, 590-596. 44. Retrieved from: <https://www.learntechlib.org/p/150908/>

44) Liu, X., Xu, Y. & Pange, J. (2016). Teachers' use of PowerPoint in kindergarten: An empirical investigation in China. *Educ Inf Technol* 21: 425. <https://doi.org/10.1007/s10639-014-9330-z>.

45) Kevork, I. S., Pange, J., Tzeremes, P., Tzeremes N., G. (2017). Estimating Malmquist productivity indexes using probabilistic directional distances: An application to the European banking sector, *European Journal of Operational Research*, 261, (3) 1125-1140, <https://doi.org/10.1016/j.ejor.2017.03.012> 46. Retrieved from:

<https://www.sciencedirect.com/science/article/abs/pii/S0377221717301984>

46) Toki, E.I., Fakitsa, P., Drosos K., Pange, J., Siafaka, V., Karampas, A. & Petrikis, P. (2018). Pragmatics Communication Deficiencies and the Role of Gamification. *The European Journal of Social & Behavioural Sciences*, 22(2), 2624-2638. DOI: <http://dx.doi.org/10.15405/ejsbs.232>

47) Degteva, A., Pange, J., Christou, P. (2020). The use of ICTs for teaching environmental courses in Greece and Russia, *Norwegian Journal of development of the International Science*, 43(3): 35-38. ISSN 3453-9875. Retrieved from: <https://cyberleninka.ru/article/n/the-use-of-icts-for-teaching-environmental-courses-in-greece-and-russia>

48) Toki, E. I., Fakitsa, P., Plachouras, K., Vlachopoulos, K., Kalaitzidis, N., & Pange, J. (2021). How does noise pollution exposure affect vocal behavior? A systematic review. *AIMS Medical Science*, 8(2), 116–137. <https://doi.org/10.3934/medsci.2021012>

49) Madleňák R, D'Alessandro SP, Marengo A, Pange J, Neszmélyi GI. (2021). Building on Strategic eLearning Initiatives of Hybrid Graduate Education a Case Study Approach: MHEI-ME Erasmus+ Project. *Sustainability*. 2021; 13(14):7675. <https://doi.org/10.3390/su13147675>

50) Pange, J. (2022). Online Student-to-Student Interaction: Is It Feasible? In: Guralnick, D., Auer, M.E., Poce, A. (eds) *Innovations in Learning and Technology for the Workplace and Higher Education*. TLIC 2021. Lecture Notes in Networks and Systems, vol 349. Springer, Cham. https://doi.org/10.1007/978-3-030-90677-1_24

51) Pange J., Degteva A., Nikiforidou Z. (2022). ICT tools in Designing Preschool Educational Activities on Historical Events. *Technical Annals* 1(1), 309–316. Retrieved from: <https://ejournals.epublishing.ekt.gr/index.php/ta/article/view/32178>

52) T. Wang, B.D. Lund, A. Marengo, A. Pagano, N.R. Mannuru, Z.A. Teel, J. Pange (2023). Exploring the Potential Impact of Artificial Intelligence (AI) on International Students in Higher Education: Generative AI, Chatbots, Analytics, and International Student Success. *Applied Sciences*, 13 (11), 6716. <https://www.mdpi.com/2076-3417/13/11/6716>

53) E.I. Toki, G. Tatsis, V.A. Tatsis, K. Plachouras, J. Pange, I.G. Tsoulos (2023). Employing Classification Techniques on SmartSpeech Biometric Data towards Identification of Neurodevelopmental Disorders. *Signals*, 4 (2), 401-420. <https://www.mdpi.com/2624-6120/4/2/21>

54) E.I. Toki, G. Tatsis, V.A. Tatsis, K. Plachouras, J. Pange, I.G. Tsoulos (2023). Applying Neural Networks on Biometric Datasets for Screening Speech and Language Deficiencies in Child Communication. *Mathematics*, 11 (7), 1643. <https://www.mdpi.com/2227-7390/11/7/1643>.

55) A. Spatioti, I. Kazanidis, J. Pange (2023). Educational design and evaluation models of the learning effectiveness in e-learning process: A systematic review. *Turkish Online Journal of Distance Education*, 24 (4), 318-347. <https://dergipark.org.tr/en/pub/tojde/issue/80110/1177297>.

56) V.S. Barletta, F. Cassano, A. Marengo, A. Pagano, J. Pange, A. Piccinno (2022). Switching learning methods during the pandemic: A quasi-experimental study on a master course. *Applied Sciences*, 12(17), 8438. <https://www.mdpi.com/2076-3417/12/17/8438>.

57) A.G. Spatioti, I. Kazanidis, J. Pange (2022). A comparative study of the ADDIE instructional design model in distance education. *Information*, 13 (9), 402. <https://www.mdpi.com/2078-2489/13/9/402>.

In Proceedings of International Conferences

1) Pange, P. J. E., & Lekkas E. T. (1987). An analysis of road traffic accidents in Greece. In *Proceedings of 46th Session of ISI* (pp. 343-344). ISI.

2) Pange-Lekkas, P., & Lekkas, E. (1991). A recent study of traffic accidents in Greece. In *Proceedings of 48th Session of the ISI* (pp. 231-232). ISI.

3) Pange, J., Lekkas, E., & Maipa, V. (1993). Deaths from traffic accidents. In *Proceedings of 49th Session of the International Statistical Institute* (pp. 279-280). ISI.

4) Pange, J. (1995). Statistics computers and Education. In *Proceedings of 50th Session of ISI* (pp. 957-958). ISI.

5) Pange, P. J., Konstantinou, C., & Talbot, M. (1997). Applied statistical methods to Pedagogical data. In *Proceedings of the 51st Session of ISI* (pp. 57-58). ISI.

6) Pange, J. (1997). Books and video for young children, *Forum International de Chercheurs, Les Jeunes et les medias, demain, problematiques et perspectives*. In *Proceedings Unesco, Chroniques de Forum No 4, A/2/2/1-3*. Unesco.

7) Pange, P. (1998). Using new technologies in the teaching of SPSS. In *Proceedings of ICOTS-5* (pp. 831-834). Retrieved from: <https://www.stat.auckland.ac.nz/~iase/publications/2/Topic7d.pdf>

8) Pange, J., & Kontozisis D. (1999). Teaching new technologies to preschool teachers. In *ICDE -99 (CD-ROM)*. Retrieved from: <https://equipe.up.pt/RECURSOS/Casestudies/sg2ioannina.pdf>

9) Pange, J. (1999). How to teach statistics to a life-long learning group of schoolteachers. In *Proceedings of International Statistical Institute* (pp.22-24). ISI. Retrieved from: <https://iase-web.org/documents/papers/isi52/pang0346.pdf>

10) Pange, J. (2000). A distance learning experiment in teaching programming languages. In *Proceedings of EDEN, 4th Open Classroom Conference* (pp. 267-269).

11) Pange, J., & Chatzjipadelis, T. (2001). Continuing Education of WS in Greece. *Proceedings of 53rd Session of ISI*. Online. Retrieved from: <https://www.semanticscholar.org/paper/Continuing-Education-of-WS-in-Greece-Pange-Chatzjipadelis/65b06dbc0803d0b5ac1bdbdb7bbc9>

12) Pange, J. (2002). News-groups and teaching statistics. Are they useful? *Proceedings of ICOTS6*. Online. Retrieved from: https://iase-web.org/documents/papers/icots6/7e2_pang.pdf

13) Pange, J. (2002). Can we teach probabilities to young children using educational material from the Internet? *Proceedings of ICOTS6*. Online. Retrieved from: http://iase-web.org/documents/papers/icots6/10_81_pa.pdf

- 14) Leontitsis, A., Siriopoulos, C., Lathiras, P., & Pange, J. (2002). Robust estimation and recursive correction of calendar effect of financial time series. Proceedings of 'The 2002 European Applied Business Research Conference'. (CD-ROM).
- 15) Pange, J., & Talbot, M. (2003). Children and their perception of Risk, Proceedings of CERME 3. Online.
- 16) Papadopoulou, M., Pange, J., & Tsolakidis C. (2003). Archives, Museums and Libraries: Dynamic Systems for co-operation in education, through collection and dissemination of qualitative information. Proceedings of 12th EDEN annual Conference Rodos. Online. Retrieved from: [pagge-archives museums and libraries.pdf \(uoi.gr\)](#)
- 17) Leontitsis, A., Daskagianni, C., & Pange, J. (2004). New technologies in the Greek kindergartens as learning and communication tools. Proceedings of ED-MEDIA conference. Online. Retrieved from: <https://www.learntechlib.org/primary/p/12090/>
- 18) Pange, J., Leontitsis, A., & Sioga, E. (2004). Are the Greek Preschool teachers able to use distance learning technologies? Proceedings of ITHET BOGAZICI University (pp. 311-312). Retrieved from: [Are the Greek preschool teachers able to use distance learning technologies? | Semantic Scholar](#)
- 19) Leontitsis, A., & Pange, J. (2004). WSMA: In-between the weighted and the simple moving average. In 17th annual panhellenic conference on statistics, Lefkada, Greece (pp. 519-526).
- 20) Pange, J. (2005). Educating Greek preschool teachers in copyright and intellectual property. Proceedings of HSSS. Online. Retrieved from: https://www.stat.auckland.ac.nz/~iase/publications/17/3H2_PANG.pdf
- 21) Pange, J. (2005). Adult Education –The case of preschool teachers in Greece. In Proceedings of EAP, 2, (pp. 222-226).
- 22) Toki, E., & Pange, J. (2006). A comparative study of two learning methods: Collaborative learning versus Nearest Neighbour Learning. Proceedings of 4th International Conference on Education and Information Systems, Technologies, and Applications. Online. Retrieved from: https://www.researchgate.net/publication/258918606_A_comparative_study_of_two_learning_methods_Collaborative_learning_versus_Nearest_Neighbor_Learning
- 23) Pange, J. (2006). Assessing and educating preschool teachers on probability concepts in the classroom. Proceedings of Session 3H ICOTS 7 conference. Online. Retrieved from: https://iase-web.org/documents/papers/icots7/3H2_PANG.pdf
- 24) Dova, M., Pange, A., & Pange, J. (2006). The role of online games in teaching probabilities to preschoolers. Proceedings of ICOTS7. Online. Retrieved from: https://www.ime.usp.br/~abe/ICOTS7/Proceedings/PDFs/Posters/P54_Dova.pdf
- 25) Pange, A., Dova, M., & Pange, J. (2006). The use of ICTs in early childhood studies. In International Conference on Information Communication Technology, in Rodos, (pp. 319-323).
- 26) Pange, J. (2006). (Keynote Speaker). APEL and LLL in Greece, «-Lifelong Learning Accreditation of Prior Experiential Learning / Current issues in Greece».

- 27) Nikiforidou, Z., & Pange, J. (2007). Sample space and the structure of probability combinations in preschoolers. In D. Pitta-Pantazi & G. Philippou (Eds.). In Proceedings of the Fifth Congress of the European Society for Research in Mathematics Education (pp.782-790).
- 28) Nikiforidou, Z., & Pange, J. (2007). Can probability combinations/ estimations be assessed in preschoolers with the use of computers (PowerPoint)? In Proceedings of IASE Satellite Conference on Assessing Student Learning in Statistics. Online. Retrieved from: https://iase-web.org/documents/papers/sat2007/Nikiforidou_Pange.pdf
- 29) Pange, A., Toki, E. I., & Pange, J. (2008). Are University Students Ready For M- Learning? A Pilot Study In Greece. In Proceedings of IADIS International Conference Mobile Learning 2008. Online.
- 30) Nikiforidou, Z., & Pange, J. (2009). Does the nature and amount of posterior information affect preschoolers' inferences. In Proceedings of CERME Vol. 6 (pp. 388 – 393).
- 31) Leontitsis, A., Lekkas, E., & Pange, J., (2009). A simulation approach on Cronbach's alpha statistical significance. In Proceedings of MIT Budva, 2009. Retrieved from: <https://www.sciencedirect.com/science/article/abs/pii/S0378475406002059?via%3Dihub>
- 32) Nikiforidou, Z., & Pange, J. (2009). The structure and quality assurance in LLLU and other training institutions in Czech Republic, Greece, Finland, and France: a comparative survey. In Proceedings of 37th European Conference EUCEN. Online. EUCEN. Retrieved from http://www.uclouvain.be/cps/ucl/doc/psp/documents/5_Posters.pdf
- 33) Toki, E. I., & Pange, J. (2009). Exploiting the possibility of online courses for speech and language therapy and learning. In Proceedings of 5th International Conference in Open & Distance Learning Athens, Greece. vol. D, part B, (pp270-275) ISBN: 978-960-87597-1-8, ISSN 1792-10074. Retrieved from: https://www.researchgate.net/publication/262379581_Exploiting_the_possibility_of_online_courses_for_speech_and_language_therapy_and_learning
- 34) Koulouktsis, I., Toki, E.I., & Pange, J. (2010). The exploitation of blogs in the educational process. In Proceedings of 2nd International Conference of Early Childhood Education "Advances in Early childhood Education". Retrieved from: https://www.academia.edu/3783054/Koulouktsis_I._Toki_E.I._and_Pange_J._2010_The_exploitation_of_blogs_in_the_educational_process._Proceedings_Advances_in_Early_childhood_Education_22-24_October_2010_Ioannina_248-254
- 35) Toki, E. I., & Pange, J. (2010). Traditional and Computer-Based evaluation of preschoolers' oral language in Greek - A review of the literature. In Proceedings of 3rd edition of the ICT for Language Learning. Online. Retrieved from https://conference.pixel-online.net/conferences/ICT4LL2010/common/download/Proceedings_pdf/IBL07-Toki,Pange.pdf
- 36) Panagiotakou, C., & Pange, J. (2010). The Use of ICT in Preschool Music

- Education. In Proceedings of World Conference on Educational Sciences, “Innovation and Creativity”. Retrieved from: <https://www.sciencedirect.com/science/article/pii/S1877042810005045?via%3Dihub>
- 37) Toki, E. I., & Pange, J. (2010). Self-evaluation and nearest neighbour learning as tools for learning in an ICT educational system. In Proceedings of 6th National & International HSSS Conference "Systemic Approaches in Social Structures. Online. HSSS.
- 38) Pange, A., & Pange, J. (2010). Is E-Learning Based on Learning Theories (Lts). A Literature Review. In Proceedings of International Conference On E-Education and E-Learning. (pp. 773-777). Retrieved from: <https://www.semanticscholar.org/paper/Is-E-learning-Based-On-Learning-Theories-A-Review-Pange-Pange/4280f924a7e578730513a63e104dcea6f27b5b44>
- 39) Pange, J., Toki, E. I., & Lekka, A. (2011). Distance learning: a myth or a necessity for educators? In Proceedings of IADIS International Conference on Higher Education. (pp. 80-84).
- 40) Papaioannou, A., Pange, A., Toki, E., & Pange, J. (2011). Newspapers in Lifelong Learning Settings. In Proceedings of International Conference in Open and Distance Learning. Online. Retrieved from <http://icodl.openet.gr/index.php/icodl/2011/paper/view/87/78>.
- 41) Toki, E. I., Pange, J., Zakopoulou, V., & Zivara, N. (2011). Learning Disabilities: Two Innovative Methods in Diagnosis at an early stage in Greece and the possibility of online technology. In Proceedings of International Symposium “Modern trends in Speech and Language Therapy”. (pp. 40-4828)
- 42) Nikiforidou, Z., & Pange, J. (2011). Risk taking and probabilistic thinking in preschoolers. In Proceedings of CERME 7. CERME.
- 43) Papaioannou, A., Nikiforidou, Z., & Pange, J. (2011). The diverse meanings of risk through a historical approach. In Proceedings of 7th National & International Conference of the HSSS. HSSS.
- 44) Nikiforidou, Z., & Pange, J. (2012). Can preschoolers understand the notion of chance and random position? In Proceedings of IFNA (International Federation for Non-Linear Analysts). Online. Retrieved from: <http://www.ifnaworld.org/ifna2012/PROGRAM.pdf?PHPSESSID=e2852b241cf3ff9f401ef35b28a3e8b5>.
- 45) Pange, J. (2012). Children’s perception on risk. In Proceedings of IFNA. Online. Retrieved from: <http://www.ifnaworld.org/ifna2012/PROGRAM.pdf?PHPSESSID=e2852b241cf3ff9f401ef35b28a3e8b5>.
- 46) Lekka, A., & Pange, J. (2012). (Invited session Organiser). Educating preschool teachers on probability concepts. In Proceedings of IFNA. Online. Retrieved from: <http://www.ifnaworld.org/ifna2012/PROGRAM.pdf?PHPSESSID=e2852b241cf3ff9f401ef35b28a3e8b5>.
- 47) Toki, E., Pange, J., & Mikropoulos T. (2012). An online expert system for diagnostic assessment procedures on young children’s oral speech and language. In

Proceedings of DSAI' 2012 Elsevier Procedia 1877- 0509, 4th Development for Enhancing Accessibility and Fighting Info-exclusion, International Conference. Retrieved from:

<https://www.sciencedirect.com/science/article/pii/S1877050912008113>

48) Lekka, A., Geka, P., & Pange J. (2012). A systemic approach for entrepreneurship education. In Proceedings of 8th HSSS National & International Conference. HSSS.

49) Nikiforidou, Z., Pange, J., & Chadjipadelis, T. (2012). Risk taking and decision making in children. In Proceedings of International Conference on Thinking, Birkbeck College and University College London. Retrieved from: <https://www.sciencedirect.com/science/article/pii/S1877042812020794?via%3Dihub>

50) Toki, E., & Pange, J. (2013). ICT and storytelling. In proceedings of Conference On Quality in Education Kleipeda, Lithuania. Retrieved from: https://www.researchgate.net/publication/262380225_ICT_use_in_early_childhood_education_Storytelling

51) Pange, J. (2013). (Keynote speaker), Self-regulated learning in groups of students. In proceedings of Conference on Quality in Education Kleipeda, Lithuania. Retrieved from: <https://e-journals.ku.lt/journal/TBB/article/1943/info>

52) Sypsas, A., Lekka A., TH.M., & Pange, J. (2013). Distance learning with modern media and lifelong learning, teacher preferences. In Proceedings of 7th International Conference in Open & Distance Learning, Athens, Greece. Vol. 6. Section B. (pp. 13-20). Retrieved from: https://www.researchgate.net/publication/304575120_Mathese_apo_apostase_mesynchrone_mesa_kai_dia_biou_mathese_protimeseis_ekpaideutikon

53) Lekka, A. TH.M., Sypsas, A., & Pange, J. (2013). Social networks and mlearning: the case of edmodo. In Proceedings of 7th International Conference in Open & Distance Learning, Athens, Greece. Vol. 7. Section B. (pp. 22-27). Retrieved from: https://www.academia.edu/58154231/Social_networks_and_mlearning_the_case_of_edmodo

54) Tsoni, R., Geka, P., Siolou, E., Sypsas, A., & Pange, J. (2013). Teacher's role in MOOCs. In Proceedings of 7th International Conference in Open & Distance Learning, Athens, Greece. Vol. 5. Section B (pp. 125-132).

55) Toki, E., Sypsas, A., Pange, A., & Pange, J. (2013). E-learning and Webinars: Teachers' and students' views. In Proceedings of 7th International Conference in Open & Distance Learning, Athens, Greece. Vol. 2. Section A (pp. 27-35). Retrieved from: https://www.researchgate.net/publication/259828833_E-learning_and_Webinars_Teachers'_and_students'_views

56) Sypsas, A., Tsitsanoudis – Mallidis, N., Dromantiene, L., & Pange, J. (2013). The role of the media in the enhancement of the environmental awareness. In Proceedings of Innovative Practices in Biotourism, Prespa. (pp. 66-72). Retrieved from:

https://www.researchgate.net/publication/259828804_The_role_of_the_media_in_t

he enhancement of the environmental awareness

57) Tsoni, R., Sypsas, A., & Pange J. (2014). Studying physics through MOOC. The barriers of Openness. In Proceedings of CITEED, Turkey. Retrieved from: https://www.researchgate.net/publication/275649142_Studying_physics_through_MOOC_The_barriers_of_Openness

58) Tsoni, R., & Pange, J. (2014). Improving ICT Skills of Students via Online Courses. ICICTE 2014. Retrieved from: <http://www.icicte.org/Proceedings2014/Papers%202014/9.3%20Tsoni.pdf>

59) Pange, J., Tsitsanoudis, N., Mallidis, A., Sypsas, A., & Tsoni., R. (2014). New Technologies and the Media - The Case of the Function of Feedback and Accomplishment in the Media. 2nd Untested Ideas International Research Conference. Accepted.

60) Sypsas, A., Pange J., (2014). Ethical issues concerning self-regulated learning and nearest neighbor learning. Published in Interactive Mobile Communication Technologies and Learning (IMCL). Retrieved from: <https://ieeexplore.ieee.org/document/7011162>

61) Sypsas, A., Toki, E & Pange, J. (2015). Supporting undergraduate students via Webinars. In Interactive Mobile Communication Technologies and Learning (IMCL 2015) (pp. 227-231). IEEE. Retrieved from: https://www.researchgate.net/publication/291803872_Supporting_undergraduate_students_via_Webinars

62) Tsoni, R & Pange, J. (2015). Supporting undergraduate University's students: MyCourse Application. In Interactive Mobile Communication Technologies and Learning (IMCL 2015) (pp. 249-253). IEEE. Retrieved from: <https://ieeexplore.ieee.org/document/7359597>

63) Sypsas, A., Tsoni, R., Lionarakis, A. & Pange, J. (2015). The uses of Webinars as a feedback tool on undergraduates' work. International Early Childhood Pedagogy Symposium, «Transformative Pedagogy and Learning in Early Childhood», Ioannina, Gr

64) Tsoni R., Tsolakidis, K., Toki, E. & Pange, J. (2015). Distance Learning: Insights from conventional education undergraduate students, International Early Childhood Pedagogy Symposium, «Transformative Pedagogy and Learning in Early Childhood», Ioannina, Gr

65) Gkeka, P., Sypsas, A. & Pange, J. (2015). Innovative educational policy formation influenced by ICT and its capabilities, International Early Childhood Pedagogy Symposium, «Transformative Pedagogy and Learning in Early Childhood», Ioannina, Gr

66) Liu, X. & Pange, J. (2015). The new development of preschool education in Mainland China: An analysis of recent educational policies on preschool education, Transformative Pedagogy and Learning in the Early Years, The 2nd Early Childhood Pedagogy Symposium, Ioannina.

67) Tsoni, R., Sypsas, A., Tsolakidis, K., Pange, J. (2016). Creating an educational interactive video. A case study, 3rd International Symposium for pre-Primary and Primary Pedagogy, Cyprus.

http://ecp16.earlychildhoodpedagogy.gr/images/abstracts/biblio_perilipseon

68) Pange, J. (2016) COMMIT project: Commitment to the social orientation of European Universities and the use of ICT, Proceedings of ETPE Conference, pp. 54.

http://epri.korinthos.uop.gr/eloer2016/?page_id=214

69) Toki, E. I., Pange, J. (2016). Video lectures in ICT subjects: perceptions of undergraduate students. In T. A. Mikropoulos, N. Papachristos, A. Tsiara, P. Chalki (eds.), Proceedings of the 10th Pan-Hellenic and International Conference “ICT in Education”, Ioannina: HAICTE. 23-25 September 2016, pp. 497- 502. ISSN 2529-0916, ISBN 978-960-88359-8-6. <https://www.etpe.gr/conf/?cid=29>.

70) Pange, J. (2017) Sustainability and Environmental Games, proceedings of 6th International Environmental Congress ELPIT-2017, <https://cloud.mail.ru/stock/HzTRhDTH3at3vd2c5kruHNJG>

71) Lekka, A.; Toki, E.; Tsolakidis, C. & Pange, J. (2017). Literature review on Educational Games for Learning Statistics. In Global Engineering Education Conference (EDUCON), 2017 IEEE (pp. 844-847). IEEE. DOI: 10.1109/EDUCON.2017.7942945

72) Pange, J. (2018) University networks support the touristic development: the case of Uniadriion Association. Proceedings of 2018 National and International HSSS Systems and Tourism conference.

73) Pange, J., Lekka A., Katsigianni S. (2018) Serious Games and Motivation. In: Auer M., Tsiatsos T. (eds) Interactive Mobile Communication Technologies and Learning. IMCL 2017. Advances in Intelligent Systems and Computing, vol 725. Springer, Cham Retrieved from: https://link.springer.com/chapter/10.1007/978-3-319-75175-7_25

74) Christia, E., Exarchou, E., Zioga, I., Kitsaki, M., Panakoulis, K., Toki, E.I., & Pange, J. (2018). The role of gender in digital games use. In e-Proceedings of the 11th Pan-Hellenic and International Conference, “ICT in Education”, Thessaloniki, 19-21 October 2018, pp. 363-365.

http://hcicte2018.csd.auth.gr/docs/proceedings_HCICTE2018_final.pdf

75) Zachou, G., Konstanti, M., Batistaki, K., Pyrkati, E., Fouka, A., Toki, E.I., & Pange, J. (2018). Investigating the use of digital games by undergraduate students with competitive tendencies and receptive to new digital experiences. In e-Proceedings of the 11th Pan-Hellenic and International Conference, “ICT in Education”, Thessaloniki, 19-21 October 2018, pp. 335-338

<https://eproceedings.epublishing.ekt.gr/index.php/cetpe/article/view/4294>

76) Thodi, A., Sofia, S., Toki, E. I. & Pange, J. (2018). Inciting Digital Games. Proceedings of 11th Panhellenic and International Conference “ICT in Education” AUTH-UoM, Thessaloniki, 19-21 October 2018, pp. 319-322.

http://hcicte2018.csd.auth.gr/docs/proceedings_HCICTE2018_final.pdf77

77) Zavogianni, E., Boulougaris, G., Lekka, A., Toki, E.I. & Pange J. (2018). Digital Games and self-guided learning. Proceedings of 11th Panhellenic and International Conference “ICT in Education” AUTH- UoM, Thessaloniki, 19-21 October 2018, pp.326-329.

http://hcicte2018.csd.auth.gr/docs/proceedings_HCICTE2018_final.pdf

- 78) Tse, E., Poriki, V., Pantazi, A., Kostopoulos, I., Papadimitriou, I., Toki, E.I., & Pange, J. (2018). How extroversion affects undergraduate students regarding the use of digital games. Proceedings of 11th Panhellenic and International Conference “ICT in Education” AUTH- UoM, Thessaloniki, 19-21 October 2018, pp.347-350. http://hcicte2018.csd.auth.gr/docs/proceedings_HCICTE2018_final.pdf
- 79) Toki, E. I., Fakitsa, P., Pange, J. & Petrikis, P. (2019). Computer vs paper-based pragmatics communication perception: A preliminary study. In the Proceedings of the International conference “Crisis in Contexts”, Ioannina, GR, 19- 24 March 2019 (<http://iscar2019.conf.uoi.gr/>)
- 80) Toki, E. I., Simou, C., & Pange, J. (2019). Eye-tracking and autism spectrum disorder. In the Proceedings of the International conference “Crisis in Contexts”, Ioannina, GR, 19-24 March 2019 (<http://iscar2019.conf.uoi.gr/>)
- 81) Toki, E. I., Tatsis, G., Pange, J., & Ziavra N. (2019). Computer-assisted voice measurements in Greek preschool children: Preliminary results. In the Proceedings of the International conference “Crisis in Contexts”, Ioannina, GR, 19-24th March 2019 (<http://iscar2019.conf.uoi.gr/>)
- 82) Toki, E. I., Tatsis, G., Vlachopoulos, K., Kritikos, M., Pange, J., & Ziavra N. (2019). Teachers’ Vocal Hygiene awareness via online voice self-evaluation. In the Proceedings of the International conference “Crisis in Contexts”, Ioannina, GR, 19-24 March 2019 (<http://iscar2019.conf.uoi.gr/>)
- 83) Tsironi, M.E., Pyrkati, E., Toki, E. I., & Pange, J. (2019). Social Media as a communication tool in Crisis Management. In the Proceedings of the International conference “Crisis in Contexts”, Ioannina, GR, 19-24 March 2019 (<http://iscar2019.conf.uoi.gr/>)
- 84) Evangelou, E., Toki, E. I., & Pange, J. (2019). Does a blended learning environment suit practice training for physics students in a Greek university setting? In the Proceedings of the International conference “Crisis in Contexts”, Ioannina, GR, 19- 24 March 2019 (<http://iscar2019.conf.uoi.gr/>)
- 85) Foyka, A., Zavogianni, E., Toki, E. I., & Pange, J. (2019). Can visually impaired adults use social media via their mobiles? A case study. In the Proceedings of the International conference “Crisis in Contexts”, Ioannina, GR, 19-24th March 2019 (<http://iscar2019.conf.uoi.gr/>)
- 86) Pantazi, A. Toki, E. I., Fakitsa, P., & Pange, J. (2019). Digital games to enhance children’s phonological awareness in rural communities. In the Proceedings of the International conference “Crisis in Contexts”, Ioannina, GR, 19-24th March 2019 (<http://iscar2019.conf.uoi.gr/>)
- 87) Poriki, V., Tse, E., Panakoulias, K., Toki, E. I., & Pange, J. (2019). Digital games as tools for preserving and transmitting cultural and historical heritage: A Case Study. In the Proceedings of the International conference “Crisis in Contexts”, Ioannina, GR, 19-24th March 2019 (<http://iscar2019.conf.uoi.gr/>)
- 88) Pange J. (2019). Education and development of entrepreneurship. AL-NURECC and XV Forum EUSAIR conference, Budva Montenegro. Retrieved from: <https://cpmr.org/event/ai-nurecc-initiative-events-in-budva-montenegro-6-may-2019/>

- 89) Pange J. (2019) The role of ICT in women entrepreneurship, Harvard & MIT 2019, IJAS Conference, <https://harvardmit.sched.com/print>
- 90) Sousa R., Pange J. (2019). Wellbeing in a digital age: ICT knowledge as an essential skill to higher education success and labour market opportunities: a comparative study between Portugal and Greece, 51st EUCEN International Conference, Aveiro Portugal.
- 91) Pange J. (2019) Effective Use of ICT and Storytelling to Teach Statistics in the Preschool Classroom, proceedings of the Mathematics Education for the Future Project, Ireland
- 92) Tsolakoudis, A., Toki, E., Evangelou, E., Pange, J. (2019) Students' preferences in innovative forms of Distance Learning. Proceedings of 10th International Conference in Open and Distance Learning "Shaping together the future of Education", Athens.
- 93) Pange J. (2019) The Use of educational games in a School Context, OEB Conference, Berlin, Book of abstracts pp.133.
- 94) Pange J. (2019) The role of ICT in Women Entrepreneurship, Conference of the International Journal of Arts & Sciences, CD-ROM. ISSN: 1943-6114: 12(01):93–98
- 95) Degteva, A., Pange, J., Christou, P. (2020) Digital stories for teaching environmental issues: advantages and disadvantages, 9th Cyprus International Conference on Educational Research (CYICER-2020), Bahçeşehir Cyprus University, Nicosia, Cyprus
- 96) Pange, J., Degteva, A., Christou, P. (2020) The use of ICT tools for teaching environmental issues in preschool in Greece and Russia: a comparative study, 10th International Conference «Early Childhood Care and Education» (ECCE 2020), MGIMO University, Moscow, Russia. Retrieved from: <https://cyberleninka.ru/article/n/the-use-of-icts-for-teaching-environmental-courses-in-greece-and-russia>
- 97) Pange J., Degteva A., Christou P. (2020). How Greek and Russian university students responded during Covid-19: a comparative study. In: A.I. Shishkin, V.S Kurov, I.V. Antonov, A.I. Kushnerov, Y.N. Bublichenko, N.Y. Bistrova (Edrs), XXV International Bios-Forum and Bios-Olympiad 2020: Collection of materials. Book 2. (pp. 184-189). Saint Petersburg: Saint Petersburg Scientific Center of the Russian Academy of Sciences, "Lubavich" publishing house. ISBN 978-5-86983-861-2. Retrieved from: <https://inlnk.ru/mezyYY>
- 98) Pange J., Degteva A., Christou P. (2020). ICT use for teaching environmental issues in Greece and Russia. A Literature review. In: K. Plakitsi, E. Stamulis, E. Kolokouri & A.-Ch. Kornelaki (Edrs), 11th Panhellenic Conference (e-proceedings, SECE 2020). (pp. 24-25). Ioannina: University of Ioannina. ISBN: 978-960-233-249-8. Retrieved from: <https://cyberleninka.ru/article/n/the-use-of-icts-for-teaching-environmental-courses-in-greece-and-russia>
- 99) Degteva A., Pange J., Christou P. (2020). Distance learning and Internet use during the COVID-19 Pandemic. The Russian student community opinion. In: S. K. Softic, A. Teixeira, A. Szucs (Edrs), Enhancing the Human Experience of Learning

- with Technology (Short Paper Book 2020 Research Workshop). (pp. 16-21). Lisbon: The European Distance and E-Learning Network. ISBN 978-615-5511 -29-5.
- 100) Evangelou E., Pange J., Degteva A. (2022). Laboratory Electronic courses in MOOCs. 1st International scientific conference "Education in the 21st century: Contemporary challenges and concerns", University of Ioannina, Ioannina, Greece. <https://conf2022.ptde.uoi.gr/en/home-en/>
- 101) Pange J., Degteva A. (2022). Gamification and Learning: The Classcraft Web Application Tools Experience. 1st Conference of Doctoral Candidates and Postdoctoral Researchers, University of Ioannina, Ioannina, Greece. <https://iaks2022.conf.uoi.gr>
- 102) Pange J., Degteva A. (2022). Project-based Learning in Statistics. In: J. Morska & A. Rogerson (Eds.), Building on the Past to Prepare for the Future. Proceedings of the 16th International Conference. King's College, August 8-13, 2022 (pp. 389-394). WTM - Verlag für wissenschaftliche Texte und Medien, Münster 2022. <https://doi.org/10.37626/GA9783959872188.0.074>.
- 103) Degteva A., Manglara V., Pange J. (2022). Using questionnaires in the tourism sector. International Symposium "Applications of ICTs in Entrepreneurship", Laboratory of New Technologies and Distance Learning, Department of Early Childhood Education of the University of Ioannina, Ioannina, Greece. Retrieved from: <https://www.uoi.gr/wp-content/uploads/2022/10/ioannina-entrepreneurship-symposium-1920-oct-fin.pdf>
- 104) Manglara V., Degteva A., Manglaras C., Pange J. (2022). ICT tools for Data Collection, Representation and Analysis. International Symposium "Applications of ICTs in Entrepreneurship", Laboratory of New Technologies and Distance Learning, Department of Early Childhood Education of the University of Ioannina, Ioannina, Greece. Retrieved from: <https://www.uoi.gr/wp-content/uploads/2022/10/ioannina-entrepreneurship-symposium-1920-oct-fin.pdf>
- 105) Manglara V., Degteva A., Manglaras Ch., Pange J. (2022). Applications of Data Collection, Representation and Analysis in Entrepreneurship. In: 18th HSSS National & International Conference "The value of systems thinking in our VUCA world". Program and Abstracts. Hellenic Society for Systemic Studies, University of West Attica, Dept. of Accounting and Finance (pp. 88-89).
- 106) Pange J., D'Allesandro, St. (2022). Supporting entrepreneurial education through project-based learning. In: 18th HSSS National & International Conference "The value of systems thinking in our VUCA world". Program and Abstracts. Hellenic Society for Systemic Studies, University of West Attica, Dept. of Accounting and Finance (P. 90).
- 107) Pange, J., Degteva, A., Manglara, V. (2023). When Technology Meets Heritage. In: Moropoulou, A., Georgopoulos, A., Ioannides, M., Doulamis, A., Lampropoulos, K., Ronchi, A. (eds) Transdisciplinary Multispectral Modeling and Cooperation for the Preservation of Cultural Heritage. TMM_CH 2023. Communications in Computer and Information Science, vol 1889. Springer, Cham. https://doi.org/10.1007/978-3-031-42300-0_20.
- 108) Santamato, V., Esposito, D., Tricase, C., Faccilongo, N., Marengo, A., Pange,

- J. (2023). Assessment of Public Health Performance in Relation to Hospital Energy Demand, Socio-Economic Efficiency and Quality of Services: An Italian Case Study. In: Gervasi, O., et al. Computational Science and Its Applications – ICCSA 2023 Workshops. ICCSA 2023. Lecture Notes in Computer Science, vol 14106. Springer, Cham. https://doi.org/10.1007/978-3-031-37111-0_35.
- 109) Pange, J., Rupsiene, L., Marengo, A. (2023). Redesigning Education Using Serious Games. In: Guralnick, D., Auer, M.E., Poce, A. (eds) Creative Approaches to Technology-Enhanced Learning for the Workplace and Higher Education. TLIC 2023. Lecture Notes in Networks and Systems, vol 767. Springer, Cham. https://doi.org/10.1007/978-3-031-41637-8_34.
- 110) Pange, J., Madlenak, R., Evangelou, E. (2023). Senior citizens and ICT use: new horizons. EDULEARN23 Proceedings, pp. 7891-7895. <https://library.iated.org/view/PANGE2023SEN>.
- 111) Madlenak, R., D'Alessandro, S., Pagano, A., Rasimavičienė, D., Pange, J. (2023). Real experience with the process of recognition of prior formal and non-formal learning and work experience in the framework of the ARPEL4ENTREP project. EDULEARN23 Proceedings, 7931-7938. <https://library.iated.org/view/MADLENAK2023REA>.
- 112) Pange, J. (2023). The Use of Comics as a Teaching and Learning Tool. In: Guralnick, D., Auer, M.E., Poce, A. (eds) Innovative Approaches to Technology-Enhanced Learning for the Workplace and Higher Education. TLIC 2022. Lecture Notes in Networks and Systems, vol 581. Springer, Cham. https://doi.org/10.1007/978-3-031-21569-8_26.
- 113). Spatioti A.G, Kazanidis I., Pange J. (2022) The Kirkpatrick Instructional Model in online learning. International Conference on Open & Distance Education 11 (6A), 137-150. <https://eproceedings.epublishing.ekt.gr/index.php/openedu/article/view/3490>
- 114) Soureli, A., Pange J. (2022). The Application of Distance Education in preschool age and the social factors that influence it". International Conference on Open & Distance education 11 (7A), 85-92. <https://eproceedings.epublishing.ekt.gr/index.php/openedu/article/view/3492>.
- 115) Kosma, E.I., et al. (2022). A Micro Review Relevant to the Impact of New Mobile and Wearable Technologies on Pregnant Women. In: Auer, M.E., Tsiatsos, T. (eds) New Realities, Mobile Systems and Applications. IMCL 2021. Lecture Notes in Networks and Systems, vol 411. Springer, Cham. https://doi.org/10.1007/978-3-030-96296-8_68.
- 116) Toki, E.I. et al. (2022). Can Eye Tracking Identify Prognostic Markers for Learning Disabilities? a Preliminary Study. In: Auer, M.E., Tsiatsos, T. (eds) New Realities, Mobile Systems and Applications. IMCL 2021. Lecture Notes in Networks and Systems, vol 411. Springer, Cham. https://doi.org/10.1007/978-3-030-96296-8_94.
- 117) Toki, E.I. et al. (2022). A Game-Based Smart System Identifying Developmental Speech and Language Disorders in Child Communication: A Protocol Towards Digital Clinical Diagnostic Procedures. In: Auer, M.E., Tsiatsos,

T. (eds) *New Realities, Mobile Systems and Applications*. IMCL 2021. Lecture Notes in Networks and Systems, vol 411. Springer, Cham. https://doi.org/10.1007/978-3-030-96296-8_50.

Other Research Papers

- 1) Kappas, A. M., Fatouros, M., Pange, J., Baltoyiannis, G., Xeropotamos, N. & Cassioumis D. (1987). Effect of Intraperitoneal saline irrigation on adhesion formation., PAX-Peritoneum and peritoneal access, Sweden.
- 2) Tsimoyiannis, E. C., Lekkas, E. T., Tsimoyiannis, J. C., Moutesidiou, K., Paizis, J., Pange, J. & Kotoulas O. B. (1989). Protective effects of anti- ischemic drugs in hemorrhagic shock-induced liver injury in the rabbit, 1st IGSC, Abstracts Volume, 9, Amsterdam
- 3) Tsimoyiannis, E. C., Lekkas, E. T., Paizis, J. B., Boulis, S. A., Page, J. & Kotoulas O. B. (1990). Protective effect of trimetazidine in peritoneal adhesions, ESSR May 6-9, Berlin, Abstracts Volume, 72, GDR.
- 4) Lekkas, E., Tsimoyiannis, E., Floras, G., Pange, J., Tsilikatis, C. & Kotoulas O. (1990). Protective effect of Actovegin in ischemia/reperfusion induced peritoneal adhesion formation, 2nd Mediterranean Surgical Congress, Athens.
- 5) Pange, J. (1995). The Computers in the Classroom, Congress of ED- MEDIA '95, Abstracts Volume, (Graz-Austria, 16 June).
- 6) Pange, J. (1995). Early childhood education on traffic policies. 5th European Conference on the quality of Early Childhood Education, Paris.
- 7) Talbot, M., Dickson, J. M., Horgan, G. W., Pange, J. & Bishop, G. R. (1996). SMART-Training in Advanced Statistical and Mathematical Techniques for Researchers, ED-Media 96, AACE, (Boston, June 17-22).
- 8) Pange, J. & Zaxaris, D. (1996). Analyzing the educational attitudes of Greek mothers, XII Symposium on Computational Statistics, Comp stat '96, (Spain).
- 9) Kiriakidis, P. & Pange, J. (1996). Analyzing the problems of Greek women and the socio-psychological support they have, 31st Annual conference on Statistics, Computer science and Operational Research, (Cairo, Egypt).
- 10) Zacharis, D. & Pange, J. (1997). The pedagogical style of Greek mothers, 7th EECERA (European Conference on the quality of Early Childhood Education), 3-6 Sept, Book of Abstracts, 150, (Munich Germany).
- 11) Pange, J. (1998). Using Web as a tool for teaching, BITE, Maastricht, March, Proceedings, 644.
- 12) Pange, J. (1998). Grouping book stories, Sixth Conference of the International Federation of Classification Societies, IFCS-98, (Rome, Italy July 21-24).
- 13) Pange, J. (1999). Presenting probabilities into routine classroom activities, The 3rd Warwick International Early Years Conference, pp65 Warwick, UK, April.
- 14) Pange, J. (1999). Teaching statistics using a distance learning system, Proceedings of ED-MEDIA 99, <http://www.aace.org/conf/edmedia/sessions.htm> AACE Conference, USA.
- 15) Pange, J., (2000). Can we teach statistics to undergraduate students using the WorldWide Web? ICME-9 Japan, Proceedings, 20 <http://www.icme9.htm>, <http://wwwstaff.murdoch.edu.au/~kissane/WGA11%20Abstracts.htm>

- 16) Konetas, D. & Pange, J. (2000). Distance learning experiment: Comparison of pedagogic acceptance and performance of target groups of different origin, <http://www.fe.up.pt/merlin2000/update/conteudos/ps2.html>, Proceedings ODL Networking for Quality Learning (June, Lisbon).
- 17) Kontozisis, D. & Pagge, J. (2001). Using cooperative learning to teach Primary Mathematics to AD/HD children in a computer-based Environment, CERME 2: 24-27/2, 2nd Conference of the European Society for Research in Mathematics Education, (Lazne Czech Republic).
- 18) Pange, J. & Tsoni, R. (2001). In-service preschool teachers: are they ready for ODL? EDEN 10th Anniversary Conference, learning without limits, Developing the next generation of Education, Proceedings, 427.
- 19) Pantazis, S. & Pange, J. (2001). Continuing education. New Perspectives, Pan-European Symposium on the subject 'e-Learning and Continuing education', Ioannina, Proceedings, 45-48.
- 20) Pange, J. & Talbot, M. (2002). Children and their consideration of risk. 4th Early Years Conference, Warwick UK. Proceeding's summaries
- 21) Pange, J. & Kaldrimidou M. (2002). Computer-based mathematical games for preschool children, CD of Proceedings of PME26, (England).
- 22) Leontitsis, A., Bountis, T. & Pange, J. (2002). Noise: A review on Local Estimation and Reduction, CRANS, 15th Summer School on 'Nonlinear dynamics: Chaos and Complexity' Patra 2002 <http://www.math.upatras.gr/~crans>.
- 23) Pange, J. (2005). How Greek preschool children draw the computer, Art in Early Childhood Conference, Book of Abstracts, 28-29, (London UK) <http://www.roehampton.ac.uk/education/conferences/ArtECH/ARTECHabstracts>.
- 24) Pange, J. (2005). How Greek preschool children draw stories, Art in Early Childhood Conference, Book of Abstracts, 45, (London UK) <http://www.roehampton.ac.uk/education/conferences/ArtECH/ARTECHabstracts>.
- 25) Nikiforidou, Z. & Pange, J. (2008). Risk-taking in preschoolers. XIX International Congress of Psychology, 688. Berlin, Germany (poster).
- 26) Nikiforidou, Z. & Pange, J. (2009). Important factors in designing probabilistic tasks for preschoolers. In Tzekaki, M., Kaldrimidou, M. & Sakonidis, C. (Eds.), Proceedings 33rd Conference of the International Group for the Psychology of Mathematics Education 5, 476. (Thessaloniki, Greece): PME (poster).
- 27) Pange, J. & Nikiforidou, Z. (2009). The structure and quality assurance in LLLU and other training institutions in Czech Republic, Greece, Finland, and France: a comparative survey. 37th EUCEN European Conference: Transforming the University into a Lifelong Learning University, 7. Belgium (poster). http://www.uclouvain.be/cps/ucl/doc/psp/documents/5_Posters.pdf.
- 28) Pange, A., Lekka, A., & Pange, J. (2011). Students Attitudes Towards Mobile Learning. Proceedings of 7th HSSS (Hellenic Society for Systemic Studies) Conference. [Abstract].
- 29) Christina Panagiotakou, Jenny Pange, The use of ICT in preschool music education, Procedia - Social and Behavioral Sciences, Volume 2, Issue 2, 2010, Pages 3055-3059, ISSN 1877-0428, <https://doi.org/10.1016/j.sbspro.2010.03.464>.

(Poster)

30) Sypsas, A. & Pange, J. (2014). Environmental awareness of children through games, International Conference, A Child's World, UK, Proceedings

31) Sypsas, A., & Pange, J. (2015). Using Webinars in Lifelong Learning Programs. A Literature Review. ISNITE 2015, (pp. 36).

32) Pange, J., Tsoni, R., Lekka, A., & Sypsas, A. (2015). Using Interactive Video for Health Education. In Proceedings of Hellenic Society of Systemic Studies, 11th National and International Conference "Systemics and Health Care", Athens, Greece. (HSSS proceedings in press).

33) Lekka, A., Karameri, Θ., Sypsas, A., Tsoni, R., & Pange, J. (2015). Using Web2.0 technologies for dissemination on entrepreneurship. In Proceedings of ISNITE 2015, pp38

34) Lekka, Aspa & Toki, Eugenia & Tsolakidis, Costas & Pange, Jenny. (2017). Literature review on educational games for learning statistics. 844-847. DOI:10.1109/EDUCON.2017.7942945

35) Pange J., Lekka A., Katsigianni S. (2018) Serious Games and Motivation. In: Auer M., Tsiatsos T. (eds) Interactive Mobile Communication Technologies and Learning. IMCL 2017. Advances in Intelligent Systems and Computing, vol 725. Springer, Cham, DOI:10.1007/978-3-319-75175-7_25

36) Pange, J. (2018). University networks support the touristic development: the case of Uniadrion Association. Hellenic Society for Systemic Studies (HSSS) 14th. National & International Conference Systemics & Tourism, 14-15 September 2018, Kalamata – Greece, EA-8, p.38

37) Pagge J. (2018) Women's entrepreneurship in Greece, Proceedings of 1st Joint Annual Conference, Al-Nurecc, EUSAIR, UNIADRION, Split, Croatia.

38) Pagge J. (2019) Education and Development of Entrepreneurship, Proceedings of 11th Congress of women entrepreneurship of Adriatic and Ionian Area, Budva.

Research papers presented in Greek Conferences (The text is in English)

1) Lekka, A., Siolou, E., Sipsas, A. & Pange, J. (2013). Entrepreneurship at the University level, HSSS, (Volos).

2) Siolou, E., Sipsas, A., Geka, P. & Pange, J. (2013). Adoption of Information and Communication Technologies in Higher Education Institutions, HSSS, (Volos).

3) Nikolaou, V., Karameri, K. & Pange, J. (2013). Informal learning: How Greek high school teachers use online learning. A case study, HSSS, Proceedings, 80, (Volos).

4) Lekka, A., Karameri, K., Sypsas, A., Tsoni, R. & Pange, J. (2014). Using Web2.0 technologies for information dissemination on entrepreneurship, Hellenic Society of Systemic Studies, 10th National and International Conference Systemic Entrepreneurship, (Athens 29-31 May 2014).

5) Pange J. (2019) Education for Women's entrepreneurship and the role of the Universities in the EUSAIR area, XI Congress of Women Entrepreneurship, Arta, Greece.