

Nikoletta Tsitsanoudis – Mallidis

Professor of Linguistics and Greek Language

Department of Early Childhood Education, University of Ioannina

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FACULTY APPOINTMENT

- 2022** Professor of Linguistics and Greek Language, Department of Early Childhood Education, University of Ioannina
- 2021** CHS Associate in Linguistics, Member of the CHS Greece Interdisciplinary Advisory Committee, Center for Hellenic Studies, Harvard University
- 2019** Advisor – Professor in Linguistics and Greek Language, Hellenic Open University
- 2018** Associate Professor of Linguistics and Greek Language, Department of Early Childhood Education, University of Ioannina
- 2015** Director, International Summer University “Greek Language, Culture, and Mass Media” (held annually in Andros, Syros, Hydra, Kastellorizo, Chania)
- 2014** Fellow in Comparative Cultural Studies, Center for Hellenic Studies, Harvard University
- 2013** Assistant Professor of Linguistics and Greek Language, Department of Early Childhood Education, University of Ioannina
- 2011** Lecturer, Linguistics and Greek Language, Department of Early Childhood Education, University of Ioannina

RESEARCH INTERESTS

Linguistics, Greek Language, Language in Public Sphere, Language in Crisis, Language in Refugee and Migrant groups, Language and Journalism

EDUCATION

- 2002-2005** PhD, Department of Primary Education, University of Thessaly (grade: “excellent”, dissertation title: “The use of Modern Greek Language and journalistic language – Nature, functions and educational significance of the modern TV journalistic language”)
- 1984-1988** BA, Faculty of Philosophy (focusing on Linguistics), Aristotle University of Thessaloniki (Diploma grade: 7.9/10)
- 1984-1987** Certificate on Journalism, Free Social and Philosophical Studies Center in Thessaloniki (Grade: 9.2/10)

SELECTED HONORS & AWARDS

- 2022** Scholarship by the State Scholarships Foundation, to develop partnerships between Greek universities and academic institutions abroad – Synergy with the Modern Greek Studies Program of the Department of Classical Studies, Boston University to offer lectures, courses, and workshops to students. Boston, November 7-14, 2022.
- 2017** “The Gutenberg publications honor their award-winning writers, poets and translators.” Gutenberg Publications, Athens.
- 2017** Award of the Euro-American Women's Council "Goddess Artemis Awards" for the contribution to science "The Academician who connected the Greek language with the media". Euro - American Women's Council, Athens.
- 2015** Distinction, COMMIT Program, Education, Audiovisual and Culture Executive Agency (EACEA), European Union (member of the program).
- 2014** Honorable Distinction, Group for UNESCO Piraeus and Islands, Athens.
- 2012** Honorary award by the International Society of Greek Authors and Artists, for the book *The language of Mass Media in school*. Livanis Publications, Athens.

- 2012** “GODDESS ATHENA” International Academy Award, for the book *The language of authority in the days of the Memorandum*. Zacharakis Publications, Athens.
- 2012** “First Qinghai Lake International Poetry Fest – Mankind – Nature – Harmonious World” Award, International Society of Greek Authors-Artists and ambassadress in China, Mrs. Chr. Varveri – Varra, Athens.
- 2013** Award by the International Union of Writers and Artists, municipalities, humanitarian and cultural associations.
- 1985** Scholarship from the State Scholarships Foundation, for receiving the highest grade in the Pan-Hellenic exams.

INVITED LECTURES & CLASSES (selected, since 2014)

- 2022** Guest lecturer on “Modern Greek Studies Program”, Department of Classical Studies, Boston University
- 2022** Guest lecturer on “Teaching Greek in times of crisis. The challenge”, Maliotis Cultural Center, Boston
- 2022** Guest lecturer on “Teaching Modern Greek Language in a Modern School”, Educational Institute of Cyprus, Ministry of Education, Sports, and Youth, Cyprus
- 2021** Guest speaker in the Circle of Hellenic Academics in Boston, on the topic of “The Greek language face to face with the successive crises over the last twelve years”
- 2021** Guest speaker on “The depictions of the recent crises (memorandum, refugee issue, pandemic) in the Greek language. A critical analysis centered on freedom of expression”, at the Institute of Cultural Diplomacy, Brussels
- 2020** Guest speaker and moderator in the roundtable “Descriptions of human pain and disability in modern media”, International Summer Academy, Andros
- 2020** Guest lecturer in the Modern Greek Studies Program, Department of Classical Studies, Boston University
- 2017** Guest professor in the 6th Summer School about Environmental Journalism, Department of Journalism and Mass Media, Aristotle University of Thessaloniki, Chania
- 2015** Guest professor in International Summer School “Computer Science Evolution and Green Technologies”, Lab of New Technologies and Distance Learning, University of Ioannina, Klearhos Papadiamantis Foundation, Konitsa
- 2014** Guest professor on “Language functions in the Representation of the Financial Crisis in Greece” at the Harvard Summer School in Greece

TEACHING

Undergraduate

- 2017-2018** Added to regular courses: “Teaching Greek as a mother tongue and foreign language in modern (primary) school education”, Department of Early Childhood Education, University of Ioannina
- 2012 to date** Department of Early Childhood Education, University of Ioannina: “Introduction to Greek Language and Linguistics”, “Language Education in the Early Childhood and Communication Approach”, “Greek Language and History”, “Greek Language and Media: Educational Applications in the Early Childhood”
- 2012-2014** “Introduction into Greek Language and Linguistics”, “Linguistic Education in the Kindergarten and Communicational Approach”, “Greek Language and its History”, “Greek Language and the Mass Media: Educational Applications in the Kindergarten”

2012 Autonomous teaching, as appointed Lecturer, to the students of the Early Childhood Department in the University of Ioannina.

2010 “Complementary Education: Mental Health and special education”, with module “Language and communication. Special education cases and pain management in television”. Program implementation Body: Education and Research Committee, TEI of Larissa

2008-2009 Department of Early Childhood Education, University of Thessaly (as a Lecturer). Subject: “Critical Literacy and Mass Media: Educational Applications”.

Postgraduate (recent, selected)

2019 Guest professor at the interdepartmental postgraduate program “MSc in Media and refugee - migration flows”, Department of Communication and Mass Media and Department of Sociology, National and Kapodistrian University of Athens

2018 onwards Teaching in the new graduate program of the Department Early Childhood Education, University of Ioannina the following courses: “Language, Art, Diversity and Culture in Education”, “Language and modern (primary) school education”, “Language representations of childhood and economic crisis”, and “The dichotomous speech in the public sphere and the control of the hate speech”

2018 onwards “Language Representations of the Early Childhood and Economic Crisis”, in the postgraduate program of the Department of Early Childhood Education, University of Ioannina

2017 “Language Management of the pain in Chronic Diseases”, Department of Medicine, University of Thessaly (invited by the Dean of the School of Health Sciences, Professor of Medicine, I. Stefanidis)

2017 “General Principles of Modern Linguistics for Teachers”, in the program “Modern Trends in Analysis and Teaching of Greek Studies”, Hellenic Open University

2016 “Language Representations of Early Childhood and Economic Crisis”, in the program “Preschool Education”, Department of Early Childhood Education, University of Ioannina

2014 onwards “Greek Language: Past, Present, Future”, in the postgraduate program “Language Literacy and Multiculturalism in Preschool Education”, Early Childhood Education, University of Ioannina

2014 “Greek Language and modern narration techniques”, in the 4th semester of the postgraduate program “Humanities in Education”, Primary Education Department, University of Ioannina

2014 “Creative writing in television windows”, in the context of the Program of Lifelong Learning in the University of Western Macedonia

2014 “Communication and the functions of language”, Biochemistry Department, University of Thessaly (invited by Professor Mr. D. Kouretas)

2008 “The challenge language of the Mass Media”, postgraduate program “Modern and Contemporary Greek Society: History and Popular Culture”, History and Archaeology Department, University of Ioannina (invited by Emeritus Professor and former Dean G. Ploumidis).

PhD SUPERVISION

Ongoing Maria Perogiannaki, “Language and motion in special education. Indicative representations in the media”.

Ongoing Vasiliki Kantzeli, “The linguistic and spelling mistake as an ideological choice. The deliberate corruptions and misspellings of the Greek language and their extensions”.

Ongoing Zoe Pavlopoulou, “Linguistic depictions of the child and the adolescent in poetic texts of Odysseus Elytis”.

Ongoing Eleni Papagiannopoulou, “The teaching of Greek as a second/foreign language in New South Wales, Australia in the period 2012-2020”.

Ongoing Virginia Karvouni, “Dialectical depictions of pain and anger in Greece”.

Ongoing Kelly Polychoniou, “Language in the digital ecosystem. Challenges and prospects for humanities studies”.

2022 Marina Cheilitsi, “Modern Greek Studies programs abroad: the role of U.S. universities and their interaction with Greek Higher Educational Institutions”.

2020 Eleni Derveni, “Depictions of refugee children in media texts”.

2019 Emil Theodoropoulos, “Linguistic depictions of fear in modern journalistic texts related to the financial crisis and their educational significance”.

2019 Antonia Mitsi, “Grammar and its contribution to the development of students' communication skills according to the findings of applied linguistics: Evaluation of the results of relevant research on 5th and 6th grade students and formulation of proposals for the modernization of grammar teaching in Primary Education”.

2014 onwards Member of supervisory and evaluation committees for PhD candidates in Greece and abroad.

SERVICE (INTERNAL AND DEPARTMENTAL)

2022-2024 Deputy President, Department of Early Childhood Education, University of Ioannina

Ongoing Member of the Department of Early Childhood Education committees on the Department’s Journal of Research in Education and Training; website content; curriculum design; Erasmus program; Coordinator of the Department’s Public Relations.

2021 Member of the Department of Early Childhood Education committee for the Department’s quality assurance (certified as *fully compliant*)

2020-2023 Director of the Laboratory for the Study of Social Issues, Media, and Education, University of Ioannina (offering in-person, virtual, and hybrid seminars and activities to students, faculty, and professionals on the fields of Greek language, academic mobility, professional development, public discourse, diversity, equity, and inclusion).

2023 onwards In charge of the "Greek Language, Culture and Media" unit of the Laboratory for the Study of Social Issues, Media, and Education of the Department of Early Childhood Education at the University of Ioannina.

2020 onwards Honorary Director of the Alumni Association of the International Summer University “Greek Language, Culture, and Mass Media”

2020 onwards Member of judging committees for faculty appointments at the University of Ioannina

2018 Participation in the establishment of the new postgraduate program of the Department of Early Childhood Education “Education and Education Sciences: Interdisciplinary Approaches in Preschool and First School Age”

2012 onwards Supervisor of more than 45 student undergraduate and graduate theses

SERVICE (EXTERNAL)

2022 Currently establishing the international organization “Greek Women in Hellenic Diasporic Leadership”, with the participation of women faculty from universities in Europe, America, and Australia

- 2018** Guest speaker at TED-X University of Macedonia “The mistake differently”
- 2017 onwards** Scientific Coordinator of “Short Language, Communication, and Orthophonic Seminars” offered by faculty of linguistics to journalists in Greece
- 2014** Examiner at Modern Greek Studies exams for foreigners, Center for Greek Language and Civilization, Ioannina
- 2014** Associate Editor at the International Journal of TESOL and Learning (IJLT), Untested Ideas Research Center, New York, USA
- 1984-2011** Author of published and award-winning literary stories and novels for children and adults

PAST PROFESSIONAL APPOINTMENTS

- Press and Public Relations Coordinator, Vice President, Hellenic Parliament
- Special Advisor of Press and Public Relations, General Secretariat, Prefecture of Thessaly
- Deputy Coordinator of European Community Programs, funded by the European Social Fund for the Prefecture of Thessaly
- Editor-in-chief, reporter, journalist, columnist in public and private traditional printed, online, and TV media outlets
- Teacher of Greek Language in public and private schools

SCIENTIFIC & PROFESSIONAL MEMBERSHIPS

- The Circle of Hellenic Academicians in Boston
- UNESCO annex of Piraeus and islands, United Nations Educational, Scientific and Cultural Organization
- Association of European Journalists
- International Society of Greek Writers and Artists (distinguished member)
- Euro-American Women’s Council, EAWC (Executive President of International Academic Affairs and Executive Member of Global Board of Directors)
- Societas Linguistica Europaea (SLE)

SELECTED PUBLICATIONS (selected, since 2008)

Scientific books

2022 *Greek Media Discourse from the reconstitution of democracy to the Memorandums of Understanding*. Hellenic Studies Monograph Series. Center for Hellenic Studies, Trustees for Harvard University, Washington, D.C. Distributed by Harvard University Press, Cambridge, Massachusetts and London.

2022 (with Prevelakis, N.). *Φοβολόγισσα - Phoboglossa*. Bilingual publication. Athens: Kastaniotis.

2022 (ed. with Koromvoki, P.). *Language and freedom of speech. The proceedings of Hydra*. 7th International Summer University “Greek Language, Culture, and Mass Media”. With the support of Macquarie Greek Studies Foundation. Sydney: Blink Print Pty Ltd.

2021 (ed. with Vardavas, D.). *Language, ethics, and Ideology in Mass Media*. Athens: Pedio.

2020 *The journalistic discourse from the reconstitution of democracy to the Memorandums of Understanding*. Athens: Harvard University, Center for Hellenic Studies & Gutenberg.

2019 (guest editor). “Tribute to the 5th International Summer University “Greek Language, Culture, and Mass Media”. Texts for the language of the ‘other’ and the morality of distinctness”. *Estudos de Lingua Grega. Το Ελληνικό Βλέμμα - Revista de Estudos Helenicos da UERJ*. Brazil: Rio De Janeiro University, Instituto De Letras, n. 6 & n.

7. Tsitsanouidis - Mallidis, N. (ed.) (2020). *The mistake and its power in the language and communication*. Athens: Gutenberg.
- 2018** (guest editor). *Tribute to the Greek Language: Research papers and new theoretical compositions- Estudos de Lingua Grega. To Ελληνικό Βλέμμα - Revista de Estudos Helenicos da UERJ*. Brazil: Rio De Janeiro University, Instituto De Letras.
- 2017** (ed.). *Culture and Media: From the Ancient Greek Literature to the present day*. Athens: Gutenberg.
- 2015** (ed.). *Greek Language in Children's Society*. New York: Untested Ideas Research Center.
- 2013** *Language and Greek crisis. An analysis of form and content*. New York: Untested Ideas Research Center.
- 2013** (ed.). *Modern Greek language in current (primary) school education: Current challenges and prospects*. Athens: Gutenberg.
- 2013** (ed. with Huang, J.). *Empirical Language Research. Letting the Data Speak for Themselves*. New York: Untested Ideas Research Center.
- 2012** (ed.). *Pain management in the public sphere – From infancy to adulthood*. Collaborative work editing. Athens: Propompos.
- 2011** *The language of authority in the days of the Memorandum*. Athens: K. M. Zaharakis Publications.
- 2011** *Mass media language in school – A linguistic approach to the (pre) school educational process*. Athens: Livanis Publications.
- 2008** *Topic and victim – Language, Education and Mass Media*. Athens: Empiria Ekdotiki.

forthcoming (ed. with Theodoropoulos, E.). *Outermost places, language and culture. Proceedings of the 8th International Summer University (enriched with newer texts)*. Laboratory for the Studies of Social Issues, Mass Media, and Education, Department of Early Childhood Education, University of Ioannina, Online Association of Alumni of the International Summer University, in cooperation with the Instituto de Letras, Rio De Janeiro University.

Selected articles in international journals (full list available upon request)

- 2021** “The connection of neologisms and (intentional) linguistic mistakes with the anti-authoritarian mood and the claim of less oppressive texts”. *Kathedra. Modern Greek Studies Association of Russia, Department of Byzantine and Modern Greek Philology, University of Lomonosov, Moscow*, vol. 9, 241-255.
- 2020** “The language of ethics in the media in crisis environments – Aspects and concerns”. *Journalism. Open University of Cyprus, under the auspices of the Master's program “Communication and New Journalism”*. In cooperation with Columbia Journalism Review. Advanced Media Institute, Metamesonikties Publications. Vol. 24, 14-15.
- 2020** “Journalistic Discourse: Changes in Language Use in the Memoir Years”. *Journalism. Open University of Cyprus, under the auspices of the Master's program “Communication and New Journalism”*. In cooperation with Columbia Journalism Review. Advanced Media Institute, Metamesonikties Publications. Vol. 23, 60-61.
- 2019** (with Derveni, E.). “Linguistic Representations of refugee children in journalistic texts”. In Tsitsanouidis – Mallidis, N. (guest editor). “Tribute to the 5th International Summer University "Greek Language, Culture and Media"”. *Estudos de Lingua Grega. To Ελληνικό Βλέμμα - Revista de Estudos Helenicos da UERJ*. Brazil: Rio De Janeiro University, Instituto De Letras, n.6., 57-67.

- 2018** (with Derveni, E.). “Emotive language: Linguistic depictions of the three-year-old drowned refugee boy in the Greek journalistic discourse”. *Interface, Journal of European Languages and Literatures*. National Taiwan University, 6, 1-38.
- 2018** (with Mitsi, A.). “The contribution of conscious grammatical knowledge to improving the communication capacity of the speakers. A didactic test based on the verbs' characteristics for elementary school students” In N. Tsitsanoudis - Mallidis (ed.) *Tribute to Greek Language: Research papers and new theoretical compositions- Estudos de Lingua Grega. Το Ελληνικό Βλέμμα - Revista de Estudos Helenicos da UERJ*. Brazil: Rio De Janeiro University, Instituto De Letras, no 4, ISSN 2526-3609, 1-24.
- 2018** (with Cheilitsi, M.). “Modern Greek Language Teaching in US Universities: Where do Young Greek programs belong?” *Principia*. Revista do Departamento de Letras Clássicas e Orientais do Instituto de Letras da UERJ, n. 37.
- 2016** “The use of stereotypes and clichéd phrases in Greek journalistic discourse - A teaching proposal related to language courses”. *Journal of Mother Tongue Education*, 4(1), 64-72.
- 2016** (with Mitsi, A.). “The teaching of grammar in the context of the communicative and textual approach of the language. A didactic test for students of the Elementary School at a Greek school in Athens”. *Ελληνικό Βλέμμα - Revista de Estudos Helenicos*. UERJ - nc., N. 1, 17-58.
- 2016** (with Papadopoulou, Sm.). “Mnemosyne as the mother tongue of traditional Greek fairy/folk tales: Narrative modes and discourse in a research with children”. *Principia*. Revista do Departamento de Letras Clássicas e Orientais do Instituto de Letras da UERJ. XXXIII (ISSN 1415-6881), 9-22.
- 2014** “Interdisciplinary approach of the narrative fairytale in language courses by students of the second grade in a Greek primary school”. *International Research Journal for Quality in Education*. New York: Untested Ideas Research Center, 1(5), 7-10.
- 2014** (with Florou, K. & Angelopoulos, G.). “Teaching Greek Language in a Multicultural Classroom: A Case Study”. *Language and Communication Quarterly*. New York: Untested Ideas Research Center, 3(2), 82-94.
- 2014** (with Stergioulis, Ch.). “Rhetorical texts of the 4th century A.D. about wealth and its loss. A critical analysis”. *American Journal of Educational Research*. Science and Education Publishing, 2(10), 955-962.
- 2013** “Toddler Inquiry Expressions and Behaviors: Characteristics of Early Linguistic Development as Demonstrated in the Kindergarten Classroom”. *Language and Communication Quarterly*, Untested Ideas Research Center, N.Y., USA, Vol. 2#1, 54-71.
- 2013** (with Lalos, P.). “The educational dimension of a modern translation of “Plutus” by Aristophanes in the idiom of the Xirokrana area”. *Pedagogy Theory and Praxis*. University of Ioannina, Wuppertal University, Aarhus University, v. 8, pp. 83-91.
- 2012** “Learning a foreign language through suggestion: Associations between modern mass media and the teaching process”. *International Journal of Instructional Media*, University of Connecticut, U.S.A., Vol 39#2, 161-168.
- 2012** “The linguistic analysis and ideological implications of Cosmas Vestitor speeches”. *International Journal of Education and Culture*, Untested Ideas. Niagara University, NY, USA, Vol.1#1.
- 2011** “The transformation of television journalistic discourse into an object of commercial dealing. The Greek case”. *International Journal of Instructional Media*, University of Connecticut, U.S.A., Vol 38#2, 133- 146.
- 2011** “La representación de los medios de comunicación en los libros de texto de lengua griega”. *Campo Abierto*, Dpto. De Ciencias de la Educacion, Facultad de Educacion, Universidad de Extremadura (UNEX), Vol. 30#2, 111-125.

2010 “Resurgent literacy and mass media in Greece”. *International Journal of Instructional Media*, University of Connecticut, U.S.A., Vol 37#3, 281-290.

Selected articles in Greek journals (full list available upon request)

2022 (with Stavropoulos, A.) “The Construction of Social Consent to Pandemic Lockdowns: An Approach Based on Reports of Lockdown Greece on the Internet”. *Aegean Working Papers in Ethnographic Linguistics*, 3, 112–131.

2021 (with Mantzios, P.). “Language and versions of alterity in the prose of Melpo Axiotis”. *Journal of Research in Education and Training*, 13(2), 152–185.

2020 (with Stergioulis, Ch.) “The use of 'transcendent' by a Hellenized Syrian of Byzantine times. The case of John of Damascus”. *Journal of Research in Education and Training*, 13(1), 61–81.

2019 (with Mitsi, A.). “Synonymous pairs of Modern Greek and their systematic use for enriching students' vocabulary”. *Journal of Research in Education and Training*, 12(2), 117–134.

2016 (with Mitsi, A.). Communicative grammar and language: Data and developments that lead to the functional use of grammatical knowledge. Scientific Yearbook. Department of Early Childhood Education, School of Education University of Ioannina - Journal of Research in Education and Training.

2015 “The linguistic depictions of the economic crisis in Greek advertising discourse - Indicative representations of today's infants and children”. *Journal of Research in Education and Training*, vol. 5, 150–181.

2014 “Grammar and Spelling Courses at the University. The experience of the "Short Seminars" of the Department of Early Childhood Education of the University of Ioannina” *New Education*. Athens: Πατάκης, 150, 119-129.

2013 “Characteristics of public discourse in depictions of the economic crisis in Greece”. *Glossologia*, Annual Greek magazine of General and Historical Linguistics, Department of Linguistics, University of Athens, v.21, pp. 39-55.

2013 “Modern language uses of the referential adverb 'where' by adults and toddlers: The 'mistakes' of today, 'rule' of tomorrow?” *Scientific Yearbook of the Department of Early Childhood, School of Education, University of Ioannina – Journal of Research in Education and Training*. University of Ioannina Publications (online). Volume VI (in progress).

2012 “Indignants’ slogans: Linguistic realizations and ideological framework”. *Modern Education, Language and Literature in times of crisis*, “Modern Education” Quarterly review on educational research. Athens: Patakis Publications, v.143, p. 47-64.

2012 “Linguistic representations of the economic crisis in the Greek advertising language - Typical current representations of toddlers and children”. *In the Scientific Yearbook of the Department of Early Childhood, School of Education, University of Ioannina - Journal of Research in Education and Training*. University of Ioannina Publications (online). Volume V’.

2011 “Globalization and television language: The role of education towards the ‘culturally helpless masses’”. *Modern Society, Education and Mental Health*, University of Aegean. Kyriakidis Publications, p.171-187.

2009 “The television management of the citizen pain. The social context of the throughput function of the journalistic language”, *Social Sciences Platform*, University of Thessaly, vol.14, No. 56, p.277-294.

2009 “Authoritarian and collaborative relationships. From school process to journalistic practice”. *Pedagogical Review*, Greek Educational Society, Education Department of the Philosophy Faculty of the Aristotelian University of Thessaloniki, No.47, p.7-24.

2009 “Communicative approach and mass media literacy”. *Educational Sciences*, University of Crete, Department of Primary School Education. Athens: Atrapos, v.2, p.89-102.

Chapters in books

2022 “Re-meanings and neologisms in times of crisis”. In Gavriilidou, Z., Mathioudakis, N., Mitsiaki, M., & Fliatouras, A. (ed.) *Glossanthoi. Researches dedicated to Pinelopi Kampaki Vougioukli*. Democritus University of Thrace. Journal of the School of the Classics and Humanities. Vol. 2021-2022. Athens: Herodotus, 281-292.

2021 “Refugee children and mass media. Linguistic descriptions and intensity scales” (in cooperation with Derveni, E.). In Tsitsanouidis – Mallidis, N. & Vardavas, D. (ed.). *Language, Ethics, and Ideology in mass media*. Athens: Pedio, 45-61.

2020 “2013-2020: A seven-year-long negotiation with the ‘mistake’ through a series of academic activities”. In Tsitsanouidis – Mallidis, N. (ed.) *The mistake and its dynamics in language and communication*. Athens: Gutenberg, 343-376.

2019 “Communicative language teaching and mass media literacy”. In Mitsis, N. *Language, Linguistics and Language Teaching*. Athens: Grigoris, 212-223.

2019 “Human rights and verbal manifestations of social pain in texts of the public sphere”. In A. Giotsa (Ed.) *Human Rights*. Athens: Gutenberg.

2018 “Communication language teaching and media literacy” (headline “Language teaching and media”). In N. Mitsis (ed.) *The Genesis of Applied Linguistics and its contribution to the modernization of the language course*. Athens.

2018 “Negatives of the public sphere: From the suffering of use to the rapid maturation of trumponomics: an ideologically oriented approach”. In K. Dina (ed.) *Figura in praesentia. Studies dedicated to Professor Thanasis Nakas*. Athens: Patakis, 564-580.

2018 “The disclosure of the attitude of “High Misleading Intimating of journalistic discourse in the classroom through students’ suggestions of the University of Ioannina”. In T. Tsilimenis, E. Kontaxis & E. Sifaki (ed.), "Have a good time". *Consideration of Child - Adolescent Literature. Honorary Volume for Professor VD Anagnostopoulos*. Athens: Tziolas, 137-148.

2017 “The 'patients' and' doctors' of the memorandums: Linguistic depictions of Greek debt in texts of the public sphere”. In N. Tsitsanouidis -Mallidis (ed.) *Greek Language, Culture and Media: From the Ancient Greek Secretariat to the present day*. Athens: Gutenberg, 303-345.

2015 "The Greek Language on the Web: Case Study of a Language Column on an Information Website". In G. Androulakis (ed.), *Language Education. 35 studies dedicated to Professor Napoleon Mitsis. Laboratory of Study, Teaching, Dissemination of the Greek Language of the University of Thessaly*. Athens: Gutenberg, 501-515.

2015 (with Pange, J., Mallidis, A., Sypsas, A., Tsoni, R.). “New Technologies and the Media - The case regenerative function in the Greek media”. In N. Tsitsanouidis-Mallidis (ed.), *Language in Children’s Society*. New York: Untested Ideas Research Center, 189-205.

2015 (with Kagiantzsa D., Mallidis, A.). “Toddler’s linguistic representation of Greek Post - Memorandum commercials/advertisements”. In A. Giotsa (ed.), *Psychological and Educational Approaches in Times of Crises: Exploring New Data*. New York: Untested Ideas Research Center, 159-181.

2015 (with Florou, K., G. Angelopoulos). “Teaching Greek language in a multicultural classroom in a primary school in Menidi of Attica - Case study”. In N. Tsitsanouidis-Mallidis (ed.), *Language in Children’s Society*. New York: Untested Ideas Research Center, 72-87.

- 2015** (with Stergioulis, Ch.). “Are Greek students able to understand the continuity of the Greek language (Ancient and Modern Greek)? In N. Tsitsanoudis-Mallidis (ed.), *Language in Children’s Society*. New York: Untested Ideas Research Center, 21-31.
- 2015** (with Zaragas, Ch., A. Aggelaki). “The vocabulary promotion and mainly the idioms through the team traditional game - The Greek case”. In N. Tsitsanoudis-Mallidis (ed.), *Language in Children’s Society*. New York: Untested Ideas Research Center, 112-133.
- 2015** (with Theodoropoulos, E.). “The use of dialectical varieties in modern advertisements - Ideological Extensions”. In M. Tzakosta (ed.), *The teaching of Modern Greek language varieties and dialects in primary and secondary education. Theoretical approaches and teaching applications*. Athens: Gutenberg, 211-237.
- 2013** “Linguistic representations of questioning of the educational process in the modern Kindergarten and utilization in the teaching of the Greek language”. In Tsitsanoudis – Mallidis, N. (ed.) *Modern Greek Language in modern primary education: current challenges and perspectives*. Athens: Gutenberg, pp.120-168
- 2013** “The Greek Language in the internet: Case study regarding a language column in an information website”. In *the Educational Volume dedicated to N. Mitsis*. Greek Language Study, Teaching and Spreading Lab, University of Thessaly, Department of Primary Education, Volos (in press).
- 2013** (with Verdis, Ath.). “Narrations of children in school regarding delinquency – Three case studies” in I. Kourkoutas & TH. Thanos (ed.) *School violence and delinquency. Psychological, sociological and pedagogic approaches and interventions*, Athens: Topos, pp. 369-389.
- 2013** (with Ligoura, An., Sakatzis, D., Mallidis, A.). “The language conflict in Greece during the German occupation. A research and historical approach” In Huang, J. and Tsitsanoudis – Mallidis, N. (eds.) (2013). *Empirical Language Research – Letting the data speak for themselves*. New York: Untested Ideas Research Center, 73-100.
- 2013** (with Zaragas, H., Aggelaki, A.). “Motor education and vocabulary development of arithmetical and geometrical concepts in kindergarten and primary education”. In Ling Zhang (ed.) *Language Learning and Assessment: Challenges and Implications*. New York: Untested Ideas Research Center.
- 2012** “Language and processing of “people’s” requests in public discourse”. In Tsitsanoudis – Mallidis, N. (ed.) *Pain management in public sphere – From infancy to adulthood*. Athens: Propompos, p.89-105.

Chapters in volumes/ records of international conferences, via a judgment procedure

- 2022** (with Stavropoulos, A.). “Covid-19 kai public discourse: The mechanism of the linguistic construction of consensus in the 1st and the 2nd lockdown in Greek public sphere”. 15th International Conference on Greek Linguistics. Book of abstracts. Department of Modern Greek Studies, Faculty of Philology, University of Belgrade, 15 - 18 September, 282-283.
- 2022** (with Derveni, E.). “Verbal descriptions of refugee children in the local press of Mytilene and Chios in 2015-2016”. 15th International Conference on Greek Linguistics. Book of abstracts. Department of Modern Greek Studies, Faculty of Philology, University of Belgrade, 15-18 September 2022, 62-63.
- 2022** “Re-meanings and neologisms in times of crisis”. In Gavriilidou, Z., Mathioudakis, N., Mitsiaki, M., & Fliatouras, A. (ed.) *Linguistic flowers. Texts for Pinelopi Kampaki-Vongioulki*. Democritus University of Thrace. School of Humanitis. Scientific publication of the School of Humanities. First Volume (2021-2022). Athens: Herodotus, 281-292.
- 2022** (with Koromvokis, P.). “Greek TV commercials as learning aids for vocabulary and grammar: A case study of adults L2 learners of Greek in Australia”. 15th

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