

Nikoletta Tsitsanoudis – Mallidis

Associate Professor of Linguistics and Greek Language

Department of Early Childhood Education, University of Ioannina

Ioannina, Greece | +30 6932486855 | nitsi@uoi.gr | [University profile](#) | [Harvard CHS profile](#)



FACULTY APPOINTMENT

- 2022** Professor of Linguistics and Greek Language, Department of Early Childhood Education, University of Ioannina
- 2021** CHS Associate in Linguistics, Member of the CHS Greece Interdisciplinary Advisory Committee, Center for Hellenic Studies, Harvard University
- 2019** Advisor – Professor in Linguistics and Greek Language, Hellenic Open University
- 2018** Associate Professor of Linguistics and Greek Language, Department of Early Childhood Education, University of Ioannina
- 2015** Director, International Summer University “Greek Language, Culture, and Mass Media” (held annually in Andros, Syros, Hydra, Kastellorizo, Chania)
- 2014** Fellow in Comparative Cultural Studies, Center for Hellenic Studies, Harvard University
- 2013** Assistant Professor of Linguistics and Greek Language, Department of Early Childhood Education, University of Ioannina
- 2011** Lecturer, Linguistics and Greek Language, Department of Early Childhood Education, University of Ioannina

RESEARCH INTERESTS

Linguistics, Greek Language, Language in Public Sphere, Language in Crisis, Language in Refugee and Migrant groups, Language and Journalism

EDUCATION

- 2002-2005** PhD, Department of Primary Education, University of Thessaly (grade: “excellent”, dissertation title: “The use of Modern Greek Language and journalistic language – Nature, functions and educational significance of the modern TV journalistic language”)
- 1984-1988** BA, Faculty of Philosophy (focusing on Linguistics), Aristotle University of Thessaloniki (Diploma grade: 7.9/10)
- 1984-1987** Certificate on Journalism, Free Social and Philosophical Studies Center in Thessaloniki (Grade: 9.2/10)

SELECTED HONORS & AWARDS

- 2022** Scholarship by the State Scholarships Foundation, to develop partnerships between Greek universities and academic institutions abroad – Synergy with the Modern Greek Studies Program of the Department of Classical Studies, Boston University to offer lectures, courses, and workshops to students. Boston, November 7-14, 2022.
- 2017** “The Gutenberg publications honor their award-winning writers, poets and translators.” Gutenberg Publications, Athens.
- 2017** Award of the Euro-American Women's Council "Goddess Artemis Awards" for the contribution to science "The Academician who connected the Greek language with the media". Euro - American Women's Council, Athens.
- 2015** Distinction, COMMIT Program, Education, Audiovisual and Culture Executive Agency (EACEA), European Union.
- 2014** Honorable Distinction, Group for UNESCO Piraeus and Islands, Athens.

- 2014** Certificate of Merit for the book “Language and Greek crisis”: In recognition and appreciation of excellence of the contribution to peace and international understanding. Brazil, Poder Librerdade – Athens.
- 2012** Honorary award by the International Society of Greek Authors and Artists, for the book *The language of Mass Media in school*. Livanis Publications, Athens.
- 2012** “GODDESS ATHENA” International Academy Award, for the book *The language of authority in the days of the Memorandum*. Zacharakis Publications, Athens.
- 2012** “First Qinghai Lake International Poetry Fest – Mankind – Nature – Harmonius World” Award, International Society of Greek Authors-Artists and ambadress in China, Mrs. Chr. Varveri – Varra, Athens.
- 2013** Award by the International Union of Writers and Artists, municipalities, humanitarian and cultural associations.
- 1985** Scholarship from the State Scholarships Foundation, for receiving the highest grade in the Pan-Hellenic exams.

INVITED LECTURES & CLASSES (selected, since 2014)

- 2022** Guest Professor on “Modern Greek Studies Program”, Department of Classical Studies, Boston University
- 2022** Guest lecturer on “Teaching Greek in times of crisis. The challenge”, Maliotis Cultural Center, Boston
- 2022** Guest lecturer on “Teaching Modern Greek Language in a Modern School”, Educational Institute of Cyprus, Ministry of Education, Sports, and Youth, Cyprus
- 2021** Guest Speaker in the Circle of Hellenic Academics in Boston, on the topic of “The Greek language face to face with the successive crises over the last twelve years” (virtual)
- 2021** Guest Speaker on “The depictions of the recent crises (memorandum, refugee issue, pandemic) in the Greek language. A critical analysis centered on freedom of expression”, at the Institute of Cultural Diplomacy, Brussels
- 2020** Guest Speaker and moderator in the roundtable “Descriptions of human pain and disability in modern media”, International Summer Academy, Andros
- 2020** Guest Professor in the Modern Greek Studies Program, Department of Classical Studies, Boston University (virtual)
- 2017** Guest Professor in the 6th Summer School about Environmental Journalism, Department of Journalism and Mass Media, Aristotle University of Thessaloniki, Chania
- 2015** Guest Professor in International Summer School “Computer Science Evolution and Green Technologies”, Lab of New Technologies and Distance Learning, University of Ioannina, Klearhos Papadiamantis Foundation, Konitsa
- 2014** Guest Professor on “Language functions in the Representation of the Financial Crisis in Greece” at the Harvard Summer School in Greece

TEACHING

Undergraduate

- 2017-2018** Added to regular courses: “Teaching Greek as a mother tongue and foreign language in modern (primary) school education”, Department of Early Childhood Education, University of Ioannina
- 2012 to date** Department of Early Childhood Education, University of Ioannina: “Introduction to Greek Language and Linguistics”, “Language Education in the Early Childhood and Communication Approach”, “Greek Language and History”, “Greek Language and Media: Educational Applications in the Early Childhood”

2012-2014 “Introduction into Greek Language and Linguistics”, “Linguistic Education in the Kindergarten and Communicational Approach”, “Greek Language and its History”, “Greek Language and the Mass Media: Educational Applications in the Kindergarten”

2012 Autonomous teaching, as appointed Lecturer, to the students of the Early Childhood Department in the University of Ioannina.

2010 “Complementary Education: Mental Health and special education”, with module “Language and communication. Special education cases and pain management in television”. Program implementation Body: Education and Research Committee, TEI of Larissa

2008-2009 Department of Early Childhood Education, University of Thessaly (as a Lecturer). Subject: “Critical Literacy and Mass Media: Educational Applications”.

Postgraduate (recent, selected)

2019 Guest professor at the interdepartmental postgraduate program “MSc in Media and refugee - migration flows”, Department of Communication and Mass Media and Department of Sociology, National and Kapodistrian University of Athens

2018 onwards Teaching in the new graduate program of the Department Early Childhood Education, University of Ioannina the following courses: “Language, Art, Diversity and Culture in Education”, “Language and modern (primary) school education”, “Language representations of childhood and economic crisis”, and “The dichotomous speech in the public sphere and the control of the hate speech”

2018 onwards “Language Representations of the Early Childhood and Economic Crisis”, in the postgraduate program of the Department of Early Childhood Education, University of Ioannina

2017 “Language Management of the pain in Chronic Diseases”, Department of Medicine, University of Thessaly (invited by the Dean of the School of Health Sciences, Professor of Medicine, I. Stefanidis)

2017 “General Principles of Modern Linguistics for Teachers”, in the program “Modern Trends in Analysis and Teaching of Greek Studies”, Hellenic Open University

2016 “Language Representations of Early Childhood and Economic Crisis”, in the program “Preschool Education”, Department of Early Childhood Education, University of Ioannina

2014 onwards “Greek Language: Past, Present, Future”, in the postgraduate program “Language Literacy and Multiculturalism in Preschool Education”, Early Childhood Education, University of Ioannina

2014 “Greek Language and modern narration techniques”, in the 4th semester of the postgraduate program “Humanities in Education”, Primary Education Department, University of Ioannina

2014 “Creative writing in television windows”, in the context of the Program of Lifelong Learning in the University of Western Macedonia

2014 “Communication and the functions of language”, Biochemistry Department, University of Thessaly (invited by Professor Mr. D. Kouretas)

2008 “The challenge language of the Mass Media”, postgraduate program “Modern and Contemporary Greek Society: History and Popular Culture”, History and Archaeology Department, University of Ioannina (invited by Emeritus Professor and former Dean G. Ploumidis).

PhD SUPERVISION

Ongoing Maria Perogiannaki, “Language and motion in special education. Indicative representations in the media”.

Ongoing Vasiliki Kantzeli, “The linguistic and spelling mistake as an ideological choice. The deliberate corruptions and misspellings of the Greek language and their extensions”.

Ongoing Zoe Pavlopoulou, “Linguistic depictions of the child and the adolescent in poetic texts of Odysseus Elytis”.

Ongoing Eleni Papagiannopoulou, “The teaching of Greek as a second/foreign language in New South Wales, Australia in the period 2012-2020”.

Ongoing Virginia Karvouni, “Dialectical depictions of pain and anger in Greece”.

Ongoing Kelly Polychoniou, “Language in the digital ecosystem. Challenges and prospects for humanities studies”.

2022 Marina Cheilitsi, “Modern Greek Studies programs abroad: the role of U.S. universities and their interaction with Greek Higher Educational Institutions”.

2020 Eleni Derveni, “Depictions of refugee children in media texts”.

2019 Emil Theodoropoulos, “Linguistic depictions of fear in modern journalistic texts related to the financial crisis and their educational significance”.

2019 Antonia Mitsi, “Grammar and its contribution to the development of students' communication skills according to the findings of applied linguistics: Evaluation of the results of relevant research on 5th and 6th grade students and formulation of proposals for the modernization of grammar teaching in Primary Education”.

2014 onwards Member of supervisory and evaluation committees for PhD candidates in Greece and abroad.

SERVICE (INTERNAL AND DEPARTMENTAL)

2022-2024 Deputy President, Department of Early Childhood Education, University of Ioannina

Ongoing Member of the Department of Early Childhood Education committees on the Department's Journal of Research in Education and Training; website content; curriculum design; Erasmus program; Coordinator of the Department's Public Relations.

2021 Member of the Department of Early Childhood Education committee for the Department's quality assurance (certified as *fully compliant*)

2020 onwards Director of the Laboratory for the Study of Social Issues, Media, and Education, University of Ioannina (offering in-person, virtual, and hybrid seminars and activities to students, faculty, and professionals on the fields of Greek language, academic mobility, professional development, public discourse, diversity, equity, and inclusion)

2020 onwards Honorary Director of the Alumni Association of the International Summer University “Greek Language, Culture, and Mass Media”

2020 onwards Member of judging committees for faculty appointments at the University of Ioannina

2018 Participation in the establishment of the new postgraduate program of the Department of Early Childhood Education “Education and Education Sciences: Interdisciplinary Approaches in Preschool and First School Age”

2013 onwards Supervisor of more than 50 student internships (prerequisite for graduation)

2012 onwards Supervisor of more than 45 student undergraduate and graduate theses

SERVICE (EXTERNAL)

2022 Currently establishing the international organization “Greek Women in Hellenic Diasporic Leadership”, with the participation of women faculty from universities in Europe, America, and Australia

2018 Guest speaker at TED-X University of Macedonia “The mistake differently”

2017 onwards Scientific Coordinator of “Short Language, Communication, and Orthophonic Seminars” offered by faculty of linguistics to journalists in Greece

2014 Examiner at Modern Greek Studies exams for foreigners, Center for Greek Language and Civilization, Ioannina

2014 Associate Editor at the International Journal of TESOL and Learning (IJLT), Untested Ideas Research Center, New York, USA

1984-2011 Author of published and award-winning literary stories and novels for children and adults

PAST PROFESSIONAL APPOINTMENTS

- Press and Public Relations Coordinator, Vice President, Hellenic Parliament
- Special Advisor of Press and Public Relations, General Secretariat, Prefecture of Thessaly
- Deputy Coordinator of European Community Programs, funded by the European Social Fund for the Prefecture of Thessaly
- Editor-in-chief, reporter, journalist, columnist in public and private traditional printed, online, and TV media outlets
- Teacher of Greek Language in public and private schools

SCIENTIFIC & PROFESSIONAL MEMBERSHIPS

- The Circle of Hellenic Academicians in Boston
- UNESCO annex of Piraeus and islands, United Nations Educational, Scientific and Cultural Organization
- Association of European Journalists
- International Society of Greek Writers and Artists (distinguished member)
- Euro-American Women’s Council, EAWC (Executive President of International Academic Affairs and Executive Member of Global Board of Directors)
- Societas Linguistica Europaea (SLE)

SELECTED PUBLICATIONS (selected, since 2008)

Scientific books

2022 *Greek Media Discourse from the reconstitution of democracy to the Memorandums of Understanding*. Hellenic Studies Monograph Series. Center for Hellenic Studies, Trustees for Harvard University, Washington, D.C. Distributed by Harvard University Press, Cambridge, Massachusetts and London.

2022 (with Prevelakis, N.). *Φοβολόσσα - Phoboglossa*. Bilingual publication. Athens: Kastaniotis.

2022 (ed. with Koromvoki, P.). *Language and freedom of speech. The proceedings of Hydra*. 7th International Summer University “Greek Language, Culture, and Mass Media”. With the support of Macquarie Greek Studies Foundation. Sydney: Blink Print Pty Ltd.

2021 (ed. with Vardavas, D.). *Language, ethics, and Ideology in Mass Media*. Athens: Pedio.

2020 *The journalistic discourse from the reconstitution of democracy to the Memorandums of Understanding*. Athens: Harvard University, Center for Hellenic Studies & Gutenberg.

2019 (guest editor). “Tribute to the 5th International Summer University “Greek Language, Culture, and Mass Media”. Texts for the language of the ‘other’ and the

morality of distinctness”. *Estudos de Lingua Grega. To Ellinikó Blémma - Revista de Estudos Helenicos da UERJ*. Brazil: Rio De Janeiro University, Instituto De Letras, n. 6 & n. 7. Tsitsanoudis - Mallidis, N. (ed.) (2020). The mistake and its power in the language and communication. Athens: Gutenberg.

2018 (guest editor). Tribute to the Greek Language: Research papers and new theoretical compositions- *Estudos de Lingua Grega. To Ellinikó Blémma - Revista de Estudos Helenicos da UERJ*. Brazil: Rio De Janeiro University, Instituto De Letras.

2017 (ed.). *Culture and Media: From the Ancient Greek Literature to the present day*. Athens: Gutenberg.

2015 (ed.). *Greek Language in Children’s Society*. New York: Untested Ideas Research Center.

2013 *Language and Greek crisis. An analysis of form and content*. New York: Untested Ideas Research Center.

2013 (ed.). *Modern Greek language in current (primary) school education: Current challenges and prospects*. Athens: Gutenberg.

2013 (ed. with Huang, J.). *Empirical Language Research. Letting the Data Speak for Themselves*. New York: Untested Ideas Research Center.

2012 (ed.). *Pain management in the public sphere – From infancy to adulthood*. Collaborative work editing. Athens: Propompos.

2011 *The language of authority in the days of the Memorandum*. Athens: K. M. Zaharakis Publications.

2011 *Mass media language in school – A linguistic approach to the (pre) school educational process*. Athens: Livanis Publications.

2008 *Topic and victim – Language, Education and Mass Media*. Athens: Empiria Ekdotiki.

forthcoming (ed. with Tsalkatidou, E. & Elafropoulos, D.). *Language against fear, responsibility, and guilt in meta-reality*. Laboratory for the Studies of Social Issues, Mass Media, and Education, Department of Early Childhood Education, University of Ioannina, Online Association of Alumni of the International Summer University, in cooperation with the Instituto de Letras, Rio De Janeiro University.

forthcoming (ed. with Theodoropoulos, E.). *Outermost places, language and culture. Proceedings of the 8th International Summer University (enriched with newer texts)*. Laboratory for the Studies of Social Issues, Mass Media, and Education, Department of Early Childhood Education, University of Ioannina, Online Association of Alumni of the International Summer University, in cooperation with the Instituto de Letras, Rio De Janeiro University.

Selected articles in international journals (full list available upon request)

2021 “The connection of neologisms and (intentional) linguistic mistakes with the anti-authoritarian mood and the claim of less oppressive texts”. *Kathedra. Modern Greek Studies Association of Russia, Department of Byzantine and Modern Greek Philology, University of Lomonosov, Moscow*, vol. 9, 241-255.

2020 “The language of ethics in the media in crisis environments – Aspects and concerns”. *Journalism. Open University of Cyprus, under the auspices of the Master’s program “Communication and New Journalism”*. In cooperation with *Columbia Journalism Review. Advanced Media Institute, Metamesonikties Publications*. Vol. 24, 14-15.

2020 “Journalistic Discourse: Changes in Language Use in the Memoir Years”. *Journalism. Open University of Cyprus, under the auspices of the Master’s program “Communication and New Journalism”*. In cooperation with *Columbia Journalism Review. Advanced Media Institute, Metamesonikties Publications*. Vol. 23, 60-61.

- 2019** (with Derveni, E.). “Linguistic Representations of refugee children in journalistic texts”. In Tsitsanouidis – Mallidis, N. (guest editor). “Tribute to the 5th International Summer University "Greek Language, Culture and Media". Estudos de Lingua Grega. *To Ellhnikó Blémma - Revista de Estudos Helenicos da UERJ*. Brazil: Rio De Janeiro University, Instituto De Letras, n.6., 57-67.
- 2018** (with Derveni, E.). “Emotive language: Linguistic depictions of the three-year-old drowned refugee boy in the Greek journalistic discourse”. *Interface*, Journal of European Languages and Literatures. National Taiwan University, 6, 1-38.
- 2018** (with Mitsi, A.). “The contribution of conscious grammatical knowledge to improving the communication capacity of the speakers. A didactic test based on the verbs' characteristics for elementary school students” In N. Tsitsanouidis - Mallidis (ed.) *Tribute to Greek Language: Research papers and new theoretical compositions- Estudos de Lingua Grega. To Ellhnikó Blémma - Revista de Estudos Helenicos da UERJ*. Brazil: Rio De Janeiro University, Instituto De Letras, no 4, ISSN 2526-3609, 1-24.
- 2018** (with Cheilitsi, M.). “Modern Greek Language Teaching in US Universities: Where do Young Greek programs belong?” *Principia*. Revista do Departamento de Letras Clássicas e Orientais do Instituto de Letras da UERJ, n. 37.
- 2016** “The use of stereotypes and clichéd phrases in Greek journalistic discourse - A teaching proposal related to language courses”. *Journal of Mother Tongue Education*, 4(1), 64-72.
- 2016** (with Mitsi, A.). “The teaching of grammar in the context of the communicative and textual approach of the language. A didactic test for students of the Elementary School at a Greek school in Athens”. *Ellhnikó Blémma - Revista de Estudos Helenicos*. UERJ - nc., N. 1, 17-58.
- 2016** (with Papadopoulou, Sm.). “Mnemosyne as the mother tongue of traditional Greek fairy/folk tales: Narrative modes and discourse in a research with children”. *Principia*. Revista do Departamento de Letras Clássicas e Orientais do Instituto de Letras da UERJ. XXXIII (ISSN 1415-6881), 9-22.
- 2014** “Interdisciplinary approach of the narrative fairytale in language courses by students of the second grade in a Greek primary school”. *International Research Journal for Quality in Education*. New York: Untested Ideas Research Center, 1(5), 7-10.
- 2014** (with Florou, K. & Angelopoulos, G.). “Teaching Greek Language in a Multicultural Classroom: A Case Study”. *Language and Communication Quarterly*. New York: Untested Ideas Research Center, 3(2), 82-94.
- 2014** (with Stergioulis, Ch.). “Rhetorical texts of the 4th century A.D. about wealth and its loss. A critical analysis”. *American Journal of Educational Research*. Science and Education Publishing, 2(10), 955-962.
- 2013** “Toddler Inquiry Expressions and Behaviors: Characteristics of Early Linguistic Development as Demonstrated in the Kindergarten Classroom”. *Language and Communication Quarterly*, Untested Ideas Research Center, N.Y., USA, Vol. 2#1, 54-71.
- 2013** (with Lalos, P.). “The educational dimension of a modern translation of “Plutus” by Aristophanes in the idiom of the Xirokrana area”. *Pedagogy Theory and Praxis*. University of Ioannina, Wuppertal University, Aarhus University, v. 8, pp. 83-91.
- 2012** “Learning a foreign language through suggestion: Associations between modern mass media and the teaching process”. *International Journal of Instructional Media*, University of Connecticut, U.S.A., Vol 39#2, 161-168.
- 2012** “The linguistic analysis and ideological implications of Cosmas Vestitor speeches”. *International Journal of Education and Culture*, Untested Ideas. Niagara University, NY, USA, Vol.1#1.

- 2011** “The transformation of television journalistic discourse into an object of commercial dealing. The Greek case”. *International Journal of Instructional Media*, University of Connecticut, U.S.A., Vol 38#2, 133- 146.
- 2011** “La representación de los medios de comunicación en los libros de texto de lengua griega”. *Campo Abierto*, Dpto. De Ciencias de la Educacion, Facultad de Educacion, Universidad de Extremadura (UNEX), Vol. 30#2, 111-125.
- 2010** “Resurgent literacy and mass media in Greece”. *International Journal of Instructional Media*, University of Connecticut, U.S.A., Vol 37#3, 281-290.

Selected articles in Greek journals (full list available upon request)

- 2022** (with Stavropoulos, A.) “The Construction of Social Consent to Pandemic Lockdowns: An Approach Based on Reports of Lockdown Greece on the Internet”. *Aegean Working Papers in Ethnographic Linguistics*, 3, 112–131.
- 2021** (with Mantzios, P.). “Language and versions of alterity in the prose of Melpo Axiotis”. *Journal of Research in Education and Training*, 13(2), 152–185.
- 2020** (with Stergioulis, Ch.) “The use of 'transcendent' by a Hellenized Syrian of Byzantine times. The case of John of Damascus”. *Journal of Research in Education and Training*, 13(1), 61–81.
- 2019** (with Mitsi, A.). “Synonymous pairs of Modern Greek and their systematic use for enriching students' vocabulary”. *Journal of Research in Education and Training*, 12(2), 117–134.
- 2016** (with Mitsi, A.). Communicative grammar and language: Data and developments that lead to the functional use of grammatical knowledge. Scientific Yearbook. Department of Early Childhood Education, School of Education University of Ioannina - Journal of Research in Education and Training.
- 2015** “The linguistic depictions of the economic crisis in Greek advertising discourse - Indicative representations of today's infants and children”. *Journal of Research in Education and Training*, vol. 5, 150–181.
- 2014** “Grammar and Spelling Courses at the University. The experience of the "Short Seminars" of the Department of Early Childhood Education of the University of Ioannina” *New Education*. Athens: Πατάκης, 150, 119-129.
- 2013** “Characteristics of public discourse in depictions of the economic crisis in Greece”. *Glossologia*, Annual Greek magazine of General and Historical Linguistics, Department of Linguistics, University of Athens, v.21, pp. 39-55.
- 2013** “Modern language uses of the referential adverb 'where' by adults and toddlers: The 'mistakes' of today, 'rule' of tomorrow?” *Scientific Yearbook of the Department of Early Childhood, School of Education, University of Ioannina – Journal of Research in Education and Training*. University of Ioannina Publications (online). Volume VI (in progress).
- 2012** “Indignants’ slogans: Linguistic realizations and ideological framework”. *Modern Education, Language and Literature in times of crisis*, “Modern Education” Quarterly review on educational research. Athens: Patakis Publications, v.143, p. 47-64.
- 2012** “Linguistic representations of the economic crisis in the Greek advertising language - Typical current representations of toddlers and children”. *In the Scientific Yearbook of the Department of Early Childhood, School of Education, University of Ioannina - Journal of Research in Education and Training*. University of Ioannina Publications (online). Volume V’.
- 2011** “Globalization and television language: The role of education towards the ‘culturally helpless masses’”. *Modern Society, Education and Mental Health*, University of Aegean. Kyriakidis Publications, p.171-187.
- 2009** “The television management of the citizen pain. The social context of the throughput function of the journalistic language”, *Social Sciences Platform*, University of Thessaly, vol.14, No. 56, p.277-294.

2009 “Authoritarian and collaborative relationships. From school process to journalistic practice”. *Pedagogical Review*, Greek Educational Society, Education Department of the Philosophy Faculty of the Aristotelian University of Thessaloniki, No.47, p.7-24.

2009 “Communicative approach and mass media literacy”. *Educational Sciences*, University of Crete, Department of Primary School Education. Athens: Atrapos, v.2, p.89-102.

Forthcoming (with Perogiannaki, M., Zaragkas, Ch.). “A combined model of language and motor development in students with special characteristics in the first grades of high school in the era of the pandemic. A case study”. *Journal of Research in Education and Training*.

Chapters in books

2022 “Re-meanings and neologisms in times of crisis”. In Gavriilidou, Z., Mathioudakis, N., Mitsiaki, M., & Fliatouras, A. (ed.) *Glossanthoi. Researches dedicated to Pinelopi Kampaki Vougioukli*. Democritus University of Thrace. Journal of the School of the Classics and Humanities. Vol. 2021-2022. Athens: Herodotus, 281-292.

2021 “Refugee children and mass media. Linguistic descriptions and intensity scales” (in cooperation with Derveni, E.). In Tsitsanoudis – Mallidis, N. & Vardavas, D. (ed.). *Language, Ethics, and Ideology in mass media*. Athens: Pedio, 45-61.

2020 “2013-2020: A seven-year-long negotiation with the ‘mistake’ through a series of academic activities”. In Tsitsanoudis – Mallidis, N. (ed.) *The mistake and its dynamics in language and communication*. Athens: Gutenberg, 343-376.

2019 “Communicative language teaching and mass media literacy”. In Mitsis, N. *Language, Linguistics and Language Teaching*. Athens: Grigoris, 212-223.

2019 “Human rights and verbal manifestations of social pain in texts of the public sphere”. In A. Giotsa (Ed.) *Human Rights*. Athens: Gutenberg.

2018 “Communication language teaching and media literacy” (headline “Language teaching and media”). In N. Mitsis (ed.) *The Genesis of Applied Linguistics and its contribution to the modernization of the language course*. Athens.

2018 “Negatives of the public sphere: From the suffering of use to the rapid maturation of trumponomics: an ideologically oriented approach”. In K. Dina (ed.) *Figura in praesentia. Studies dedicated to Professor Thanasis Nakas*. Athens: Patakis, 564-580.

2018 “The disclosure of the attitude of “High Misleading Intimating of journalistic discourse in the classroom through students’ suggestions of the University of Ioannina”. In T. Tsilimenis, E. Kontaxis & E. Sifaki (ed.), "Have a good time". *Consideration of Child - Adolescent Literature. Honorary Volume for Professor VD Anagnostopoulos*. Athens: Tziolas, 137-148.

2017 “The 'patients' and 'doctors' of the memorandums: Linguistic depictions of Greek debt in texts of the public sphere”. In N. Tsitsanoudis -Mallidis (ed.) *Greek Language, Culture and Media: From the Ancient Greek Secretariat to the present day*. Athens: Gutenberg, 303-345.

2015 "The Greek Language on the Web: Case Study of a Language Column on an Information Website". In G. Androulakis (ed.), *Language Education. 35 studies dedicated to Professor Napoleon Mitsis. Laboratory of Study, Teaching, Dissemination of the Greek Language of the University of Thessaly*. Athens: Gutenberg, 501-515.

2015 (with Pange, J., Mallidis, A., Sypsas, A., Tsoni, R.). “New Technologies and the Media - The case regenerative function in the Greek media”. In N. Tsitsanoudis-Mallidis (ed.), *Language in Children’s Society*. New York: Untested Ideas Research Center, 189-205.

- 2015** (with Kagiantzou D., Mallidis, A.). “Toddler’s linguistic representation of Greek Post - Memorandum commercials/advertisements”. In A. Giotsa (ed.), *Psychological and Educational Approaches in Times of Crises: Exploring New Data*. New York: Untested Ideas Research Center, 159-181.
- 2015** (with Florou, K., G. Angelopoulos). “Teaching Greek language in a multicultural classroom in a primary school in Menidi of Attica - Case study”. In N. Tsitsanoudis-Mallidis (ed.), *Language in Children’s Society*. New York: Untested Ideas Research Center, 72-87.
- 2015** (with Stergioulis, Ch.). “Are Greek students able to understand the continuity of the Greek language (Ancient and Modern Greek)? In N. Tsitsanoudis-Mallidis (ed.), *Language in Children’s Society*. New York: Untested Ideas Research Center, 21-31.
- 2015** (with Zaragas, Ch., A. Aggelaki). “The vocabulary promotion and mainly the idioms through the team traditional game - The Greek case”. In N. Tsitsanoudis-Mallidis (ed.), *Language in Children’s Society*. New York: Untested Ideas Research Center, 112-133.
- 2015** (with Theodoropoulos, E.). “The use of dialectal varieties in modern advertisements - Ideological Extensions”. In M. Tzakosta (ed.), *The teaching of Modern Greek language varieties and dialects in primary and secondary education. Theoretical approaches and teaching applications*. Athens: Gutenberg, 211-237.
- 2013** “Linguistic representations of questioning of the educational process in the modern Kindergarten and utilization in the teaching of the Greek language”. In Tsitsanoudis – Mallidis, N. (ed.) *Modern Greek Language in modern primary education: current challenges and perspectives*. Athens: Gutenberg, pp.120-168
- 2013** “The Greek Language in the internet: Case study regarding a language column in an information website”. In *the Educational Volume dedicated to N. Mitsis*. Greek Language Study, Teaching and Spreading Lab, University of Thessaly, Department of Primary Education, Volos (in press).
- 2013** (with Verdis, Ath.). “Narrations of children in school regarding delinquency – Three case studies” in I. Kourkoutas & TH. Thanos (ed.) *School violence and delinquency. Psychological, sociological and pedagogic approaches and interventions*, Athens: Topos, pp. 369-389.
- 2013** (with Ligoura, An., Sakatzis, D., Mallidis, A.). “The language conflict in Greece during the German occupation. A research and historical approach” In Huang, J. and Tsitsanoudis – Mallidis, N. (eds.) (2013). *Empirical Language Research – Letting the data speak for themselves*. New York: Untested Ideas Research Center, 73-100.
- 2013** (with Zaragas, H., Aggelaki, A.). “Motor education and vocabulary development of arithmetical and geometrical concepts in kindergarten and primary education”. In Ling Zhang (ed.) *Language Learning and Assessment: Challenges and Implications*. New York: Untested Ideas Research Center.
- 2012** “Language and processing of “people’s” requests in public discourse”. In Tsitsanoudis – Mallidis, N. (ed.) *Pain management in public sphere – From infancy to adulthood*. Athens: Propompos, p.89-105.

Chapters in volumes/ records of international conferences, via a judgment procedure

- 2022** (with Stavropoulos, A.). “Covid-19 kai public discourse: The mechanism of the linguistic construction of consensus in the 1st and the 2nd lockdown in Greek public sphere”. 15th International Conference on Greek Linguistics. Book of abstracts. Department of Modern Greek Studies, Faculty of Philology, University of Belgrade, 15 - 18 September, 282-283.
- 2022** (with Derveni, E.). “Verbal descriptions of refugee children in the local press of Mytilene and Chios in 2015-2016”. 15th International Conference on Greek Linguistics.

Book of abstracts. Department of Modern Greek Studies, Faculty of Philology, University of Belgrade, 15-18 September 2022, 62-63.

2022 “Re-meanings and neologisms in times of crisis”. In Gavriilidou, Z., Mathioudakis, N., Mitsiaki, M., & Fliatouras, A. (ed.) *Linguistic flowers. Texts for Pinelopi Kampaki-Vougioukli*. Democritus University of Thrace. School of Humanitis. Scientific publication of the School of Humanities. First Volume (2021-2022). Athens: Herodotus, 281-292.

2022 (with Koromvokis, P.). “Greek TV commercials as learning aids for vocabulary and grammar: A case study of adults L2 learners of Greek in Australia”. 15th International Conference on Greek Linguistics. Book of abstracts. Department of Modern Greek Studies, Faculty of Philology, University of Belgrade, September 2022, 280-281 (forth coming).

2022 (with Kotsovou, K.) “‘When all is said and done!’ Examining gender and personality stylistic markers in Greek online conversations for authorship profiling purposes”. 15th International Conference on Greek Linguistics. Book of abstracts. Department of Modern Greek Studies, Faculty of Philology, University of Belgrade, September 2022, 134-135.

2021 “The attitude of high illusory familiarity in modern journalistic discourse and its effects on its primary and secondary functions”. In Markopoulos, Th., Vlachos, Ch., Archakis, A., Papazachariou, D., Xydopoulos, G. I., & Roussou, A. (ed.). Proceedings of the 14th International Conference of Greek Linguistics, University of Patras, 1371-1380.

2021 “Greek Language, Culture and Media: The philosophy and orientation of an International Summer University”. In Zaragkas, Ch. & Litos, I. (ed.). Proceedings of the 1st Interdisciplinary Conference “Sports and Arts: Scientific and Artistic Discourse”. Department of Early Childhood Education, Laboratory of Education and Methodology Teaching, Department of the Arts, University of Ioannina, 417-426.

2021 “The spread of negative stereotypes and evaluations through language – The case of journalistic discourse”. In Thanos, Th. & Symeou, L. (ed.). Human Rights. Unified Education. Sociological, educational, and psychological approaches. Athens: Gutenberg, 53-66.

2021 (with Kantzeli, V.). “The connection of the (deliberate) linguistic error with the anti-authoritarian mood and the claim of less oppressive texts”. At the International Conference of Greek Studies in memory of Irina Kovaleva”. Extensive summaries of papers. Department of Byzantine and Modern Greek Philology, State University of Lomonosov, Modern Greek Studies Association of Russia. Moscow, 20-23 April, 255-259.

2021 *The connection of neologisms and (intentional) linguistic mistakes with the anti-authoritarian mood and the claim of less oppressive texts*. Kathedra. Modern Greek Studies Association of Russia, Department of Byzantine and Modern Greek Philology, University of Lomonosov of Moscow, vol. 9, 241-255.

2021 “Refugee children and Mass Media. Language descriptions and intensity scales”. (In cooperation with Derveni, E.). In Tsitsanoudis – Mallidis, N. & Vardavas, D. (ed.) *Language, Ethics, and Ideology in Mass Media*. Athens: Pedio, 45-61.

2020 “*The journalistic discourse: The changes in language use during the years of the Memoranda of Understanding*”. Journalism. Open University of Cyprus, under the auspices of the MSc “Communication and New Journalism”. In cooperation with Columbia Journalism Review. Advanced Media Institute, Metamesonikties Publication, vol. 23, 60-61.

2020 “*The language of ethics in Mass Media in crises – Perspectives and speculations*. Journalism”. Open University of Cyprus, under the auspices of the MSc “Communication and New Journalism”. In cooperation with Columbia Journalism Review. Advanced Media Institute, Metamesonikties Publication, vol. 24, 14-15.

- 2020** “2013-2020: A seven-year-long negotiation with the “mistake” through a series of academic activities”. In Tsitsanoudis – Mallidis, N. (ed.) *The mistake and its power in language and communication*. Athens: Gutenberg, 343-376.
- 2020** (with Theodoropoulos, E.). “Metaphorical depictions of the modern Greek economic crisis in political and journalistic discourses”. In Sampatakakis, V. (ed.) Proceedings of the 6th European Conference of Modern Greek Studies “The Greek world in periods of crisis and recovery 1204-2018”. European Modern Greek Studies Association, Athens, vol. C, 207-227.
- 2020** (with Derveni, E.). “Linguistic depiction of the contemporary refugee crisis in journalistic discourse: The case of representation of the death of a three-year-old refugee child in the Greek online media”. In Sampatakakis, V. (ed.) Proceedings of the 6th European Conference of Modern Greek Studies “The Greek world in periods of crisis and recovery 1204-2018”. European Modern Greek Studies Association, Athens, vol. C, 187-206.
- 2020** (with Theodoropoulos, E.). “The attitude of delusive intimacy in modern journalistic discourse. The case of the Greek referendum of July 5th, 2015”. In Sampatakakis, V. (ed.) Proceedings of the 6th European Conference of Modern Greek Studies “The Greek world in periods of crisis and recovery 1204-2018”. European Modern Greek Studies Association, Athens, vol. C, 171-185.
- 2020** “Greek Language and the representation of the crisis in mass media. A cross-sectional description”. In K. Plakitsi, E. Kolokouri & Ath. – Chr. Kornelaki (eds.) E-Proceedings. ISCAR 2019. ISCAR REGIONAL CONFERENCE, “Crisis in contexts”. University of Ioannina, March 19-24, 215-226.
- 2019** “*Communicative teaching in language and mass media literacy*”. In Mitsis, N., Language, Linguistics, and Language teaching. Athens: Grigoris, 212-223.
- 2019** “*Human rights and verbal realizations of social pain in texts of the public sphere*”. In Giotsa, A. (ed.) Human Rights and Education. Athens: Gutenberg, 181-195.
- 2018** (with Mallidis, A.). “The slogans of the ‘Indignants’ movement in Greece: A critical reading”. In A. Giotsa (ed.) *Human Rights in a changing world. Research and Applied Approaches*. New York: NOVA Science Publishers, (16), 229-242.
- 2018** (with Theodoropoulos, E.). “Metaphorical depictions of the modern Greek economic crisis in political and journalistic discourses”. 6th European Congress of Modern Greek Studies: “The Greek World in the Periods of Crisis and Recovery, 1204-2018”. European Society of Modern Greek Studies (EENS), in association with the Department of Modern Greek Studies at Lund University. Sweden. October 4-7.
- 2018** (with Derveni, E.). “The linguistic representation of the recent refugee crisis in the journalistic discourse. Case description of the death of the three-year-old refugee boy in the Greek online media”. 6th European Congress of Modern Greek Studies: “The Greek World in Periods of Crisis and Recovery, 1204-2018”. European Society of Modern Greek Studies (EENS), in association with the Department of Modern Greek Studies at Lund University, Sweden. October 4-7.
- 2018** (with Theodoropoulos, E.). “*The attitude of high misleading intimacy in modern journalist discourse. The case of the Greek referendum of 5/7/2015*”. 6th European Congress of Modern Greek Studies: “The Greek World in the Periods of Crisis and Recovery, 1204-2018”. European Society of Modern Greek Studies (EENS), in association with the Department of Modern Greek Studies at Lund University. Sweden.
- 2017** “The Symbols of the Municipal Language in the Public Sphere after 1976. A Critical Approach”. As Fronteiras da Antiguidade Classica is the oriental culture: Imanencias. Metafora Editora, Rio De Janeiro (Proceedings of the Fourth International Conference of Classical and Oriental Literature, 5-8 June). Brazil: University of Rio de Janeiro, Instituto de Letras, 1a edicao, 8-18.

- 2016** (with Florou, N., Aggelopoulos, G.) “Language and easy reading in the first grades of elementary school: A new theoretical synthesis”. 3rd International Preschool and School Pedagogy Symposium “Modern Trends in Curriculum Development and Teaching”. Department of Educational Sciences, University of Cyprus, Nicosia, April 23-24.
- 2016** (with Mann, A.). “Cultural expressions in the Greek press and their exploitation in classes of non-Greek students”. 3rd International Preschool and School Pedagogy Symposium “Modern Trends in Curriculum Development and Teaching”. Department of Educational Sciences, University of Cyprus, Nicosia, April 23-24.
- 2015** “Dismantling” the TV products: Proposals of students from the Pedagogical Departments of Preschool Education and Kindergarten from the Universities of Thessaly and Ioannina”. 2nd International Symposium of Preschool Education “Transformational Pedagogy and Learning pleasure in Childhood”. University of Ioannina, School of Educational Sciences, Pedagogical Department of Kindergarten, University of Patras, Faculty of Education and Pre-School Education, University of Nicosia. Coordinator of an invited symposium “Critical Literacy - Versions and Applications”: Kostas D. Ntina. Ioannina, "Karolos Papoulias" Conference Center 15-17 May.
- 2014** (with Pagge, J., Mallidis, A., Theodoropoulos, E. & Zaragas, H.). “Reflections of social pain in journalistic and advertising texts in Greek language”. Annual Conference of Human Development and Capability Association hosted by the University of Ioannina & the Bielefeld Center for Education & Capability Research. Athens, September 2nd-5th.
- 2014** (with Papadopoulou, Sm.). “Narrative modes and discourse in language acquisition of traditional Greek fairy/folk tales books and children’s mental frameworks: of time, space and/or memory”. International Conference “Time, Space and Memory in Literature for Children and Young Adults”. National and Kapodistrian University of Athens in Greece, Faculty of Primary Education. Athens, April 10th-12th (in progress).
- 2014** (with Papadopoulou, Sm.). “Visual literacy and commercialization of children's literature - Case study of a fairytale about road safety”. International Conference “Time, Space and Memory in Literature for Children and Young Adults”. National and Kapodistrian University of Athens in Greece, Faculty of Primary Education. Athens, April 10th-12th (in progress).
- 2014** (with Sakatzis, D., Ligoura, A. & Mallidis, A.). “Fear the strangers "or when the script language leads to a Greek-Albanian student partnership - Case study”. International Scientific Conference "Dialogue between Balkan Languages and Cultures". University of Tirana, Department of Slavic Studies and Balkan Languages of the Foreign Languages School. University of Ioannina. Tirana, September 20-21, 2013, 272-277.
- 2014** (with Gogolos, Sp., & Mallidis, A.). “The use of taboo language and margin dialect in the slogans of the “Indignants” movement in Greece: A critical reading”. *2nd International Conference “Critical Thinking in Education”*. Faculty of Education and Philology, Faculty of Natural and Human Sciences of “Fan S. Noli” Korça University, Faculty of Education of the University of Western Macedonia, Florina and the Faculty of Education of the University of St. Kliment Ohridski Bitola. Korçe, 31.10-2.9.
- 2013** “Toddler inquiry expressions and behaviors: Characteristics of early linguistic development as demonstrated in the kindergarten classroom”. In Francine Edwards (ed.) *Empirical Communication Research – Letting the data speak for themselves* (ISBN: 978-1-62520-002-0). Untested Ideas Research Center, 1st Untested Ideas International Research Conference, Niagara Falls, June 29-30, 42-66.
- 2013** (with Qiu, A., Thanos, Th.). “A content analysis of local newscasts: The cognitive transformation theory perspective”. Στο Francine Edwards (ed.) *Empirical Communication*

Research – Letting the data speak for themselves. Untested Ideas Research Center, 1st Untested Ideas International Research Conference, Niagara Falls, June 29th-30th, pp.3-17.

2013 (with Sypsas, A., Dromantiene, L. & Pange, J.). “The role of the media in the enhancement of the environmental awareness”. Proceedings of the Conference: “Innovative Practices in Biotourism - New Dimensions for Development”. Consortium Biopolitics International Organisation (BIO), Biologists of Albania Organisation (ALB), Erymanthos (GR), Cultural Triangle of Prespa (GR), Regional Council of Korçë (ALB). Conference Center of Pyli, Prespa, October 5th-7th, pp. 66-72.

2013 (with Sakatzis, D., Lygoura, A. & Mallidis, A.). “‘Beware of foreigners’, or when the language of a scenario leads to a Greek-Albanian student collaboration – Case study”. 2nd International Scientific Conference, titled “Dialogue between Balkan languages and cultures”. University of Tirana, Department of Slavic Studies and Balkan Languages, Foreign Languages Faculty. University of Ioannina. Tirana, September 20th-21st.

2013 “The use of ‘taboo language and margin dialect in the slogans of the ‘Indignants’ movement in Greece”. Filed abstract to the 21st *International Symposium on Theoretical and Applied Linguistics*. Department of Theoretical and Applied Linguistics, School of English, Aristotle University of Thessaloniki. Thessaloniki, April 5th-7th, 2013.

2013 (with Stergioulis, Ch.). “Rhetorical texts of the 4th century A.D. about wealth and its loss”. International Scientific Conference, titled «Philosophy and Crisis: Responding to Challenges to Ways of Life in the Contemporary World”. Sector of Philosophy of University of Ioannina in Corporation with Council for Research in Values and Philosophy (CRVP) of Catholic University of America. University Campus of Dourouti, Ioannina, July 28th-30th. *Book of Abstracts. University of Ioannina, Sector of Philosophy*, pp. 11-112.

2012 “Concerns and suggestions for growing an interdisciplinary approach to childhood, based on an axis of language and society”. *Records of the 3rd International Conference Pre-School Education “Research in childhood: Defining a new research field”*. Department of Pre-School Education of University of Ioannina, Division of Pedagogy in the Early Childhood Care Department of TEI of Epirus, in cooperation with the Forschungszentrum “Kindheit Gesellschaften” der Bergischen Universitat Wuppertal, Ginduierten Kolleg “Kindheit Im Spannungsfeld der Moderne” Hans Bockler – Stiftung, Universitaten Wuppertal und Kussel and the journal “*Educational Theory and Practice*”. Conference center “Karolos Papoulias”, University of Ioannina, May 11th-13th.

2012 “Interdisciplinary approach to fairytale, during the course of Language, by students of the second grade of a primary school – Case study”. *Book of Abstracts of the 15th International Conference for Applied Linguistics “Interdisciplinary approaches to language teaching”*. Greek Society of Applied Linguistics. Thessaloniki, November 23rd – 25th, 2012.

2011 (with Bakalmpasi E., & Dimitriou G.). “Popular language in the newest television journalistic discourse: From a structural and functional limitation of the dialects to the re-use”. In the electronic version of the *Records of the 6th Scientific Conference, with International Participation “Greek language and education”*. University of Patras – Department of Primary School Education, Patras, September 9th – November 2nd.

2009 “The contribution of the development of prosthetic relationships within the classroom to the configuration of active communication achievers”. In P. Georgoyannis (ed.) *Records of the 2nd International Conference, titled “New educational material – Assessment and Administration of Primary and Secondary Education”*. Intercultural Education Center, University of Patras. Arta, March 14th-16th, v.2, p. 404-411.

2008 “Television linguistic codes in preschool and primary school education: A new challenge for modern educational policy”. In P. Georgoyannis (ed.) *Records of the 1st International Conference, with the topic “Formal, non-formal and informal education in Greece”, ed. P.*

Georgoyannis. Intercultural Education Center, University of Patras. Athens, November 28th-30th, v.1, p. 102-112.

2008 “Literacy and Mass Media: Suggestions for educational applications”. *Records of the International Conference of the Dukas School, under the aegis of the Ministry of Education “School of the future and the future of school”*. Athens, April 11th-13th, p. 298-302.

Papers in records of Greek conferences, via a judgment procedure

2022 (with Stavropoulos, A.). “*The Construction of Social Consent to Pandemic Lockdowns: An Approach Based on Reports of Lockdown Greece on the Internet*”. *Aegean Working Papers in Ethnographic Linguistics*, 3, 112–131.

2022 (with Perogiannaki, M. Zaragkas, Ch.). “*A combined model of language and motor development in students with special characteristics in the first grades of high school in the era of the pandemic. Case study*”. *Journal of Research in Education and Training* [Scientific conference of the Department of Early Childhood Education, University of Ioannina] (forth-coming).

2021 (with Mantzios, P.). “*Language and versions of otherness in prose of Melpo Axioti*”. *Journal of Research in Education and Training* [Scientific conference of the Department of Early Childhood Education, University of Ioannina],

2020 (with Stergioulis, Ch.). “*The use of 'transcendent' by a Hellenized Syrian of Byzantine times. The case of Ioannis Damaskinos*”. *Journal of Research in Education and Training* [Scientific conference of the Department of Early Childhood Education, University of Ioannina], 13(1), 61–81.

2019 (with Mitsi, A.). “*Synonymous pairs of Modern Greek and their systematic use for enriching students' vocabulary*”. *Journal of Research in Education and Training* [Scientific conference of the Department of Early Childhood Education, University of Ioannina], 12(2), 117–134.

2018 “The Disclosure of the “High Misleading Intimacy” as a Tool for Enriching Critical Thought in Modern Educational Reality”. In K. Malapantis (eds.) *Proceedings of the 10th Panhellenic Conference “Literature and Education”*. Pedagogical Society of Greece, University of Ioannina, School of Education Sciences, Association of Philologists of Ioannina. Ioannina, 4-6.11.2016. Athens: Diabration, T. A., 603-613.

2018 (with Theodoropoulos, E.). “Common Greek Language and Literature: The Historical Evolution of the Greek Language through the texts of Cavafis and Korais”. In K. Malapantis (eds.) *Proceedings of the 10th Greek Conference “Literature and Education”*. Pedagogical Society of Greece, University of Ioannina, School of Education Sciences, Association of Philologists of Ioannina. Ioannina, 4-6.11.2016. Athens: Diabration, vol. A, 1369-1377.

2017 (with Stergioulis, Ch.). “The recruitment of ancient and new Greek language in contemporary Greek school through articles of the Constitutions 1911 and 2008”. *Proceedings of the 38th Workshop “Ancient Greek, Modern Greek and Education”*. *Proceedings of the 38th Annual Meeting of the Department of Linguistics*. Department of Linguistics of the Department of Philology of the Aristotle University of Thessaloniki. Thessaloniki, April 28, 241-252.

2015 “Language depictions of children and infants in Greek post-monumental advertisements”. Organizing and coordinating a symposium entitled “Child and narratives of the economic crisis: Synchronous recordings and analyzes”. 3rd Greek Psychological Association of Northern Greece (PSEBE) in collaboration with the Department of Early Childhood Education of the University of Ioannina. Ioannina, 9-11 October. Abstracts Book.

2015 (with Theodoropoulos, E.). “The television broadcast of the pain. The placement of children in the public sphere”. Organizing and coordinating a symposium entitled

“Child and narratives of the economic crisis: Synchronous recordings and analyzes”. 3rd Greek Psychological Association of Northern Greece (PSEBE) in collaboration with the Department of Early Childhood Department of the University of Ioannina. Ioannina, 9-11 October.

2015 (with Theodoropoulos, E., Mallidis, A.). “Language Structures of Pain in Modern Journalistic and advertising discourses - The Role of Education”. Proceedings of the 1st Greek Conference "Research in Sociology of Education. Present and prospects ". University of Ioannina, Department of Early Childhood Education, Hellenic Sociological Society. Ioannina, 16-17.10.2014, pp. 729-739.

2014 (with Kagiantza, D.). “Language representations of toddlers in Greek post-Memorandum advertisements”. Pan-Hellenic Conference with international participation of the Department of Preschool Education and Training Sciences of the Pedagogic Faculty in the Aristotle University of Thessaloniki. Thessaloniki, October 31st – November 1st (in progress).

2013 (with Lygouras, A., & Sakatzis, D.). “The use of a language column in an informative site in favor of distance learning and linguistic culture”. Introduction for the *Records of the 7th Pan-Hellenic Conference, titled “Utilization of Information and Communication Technologies in Teaching Practice”*. University of Aegean, Greek Association for the utilization of the ICTs in Education, “Michalis Dertouzos” Panhellenic Physical Sciences Educators Association. Syros, May 17th – 19th, 2013.

2013 (with Papadopoulou, Sm. & Chatzimanoli, A.). “Imaginative stories with fairytale language at the service of the media literacy – Case study”. In the electronic records of the Pan-Hellenic Conference, titled “Critical Literacy in school practice”. Language and Language Teaching Programs Lab, Department of Pre-School Education, University of West Macedonia, Department of Preschool Education and Training Sciences, Aristotle University of Thessaloniki, Primary Education Department, Frederick University of Cyprus. Drama, November 1st-3rd.

2013 (with Papadopoulou, Sm.). “The revelation of the ‘high virtual propitiousness attitude’ as a tool for the deepening of critical literacy into school routine”. In the electronic records of the Pan-Hellenic Conference, titled “Critical Literacy in school practice”. Language and Language Teaching Programs Lab, Department of Pre-School Education, University of West Macedonia, Department of Preschool Education and Training Sciences, Aristotle University of Thessaloniki, Primary Education Department, Frederick University of Cyprus. Drama, November 1st-3rd.

2012 (with Koutras, St. & Bakalmpasis, E.). “Language and parental participation in preschool and school education”. In A. Trilianos, G. Koutromanos & N. Alexopoulos (ed.) *Records of the Pan-Hellenic Conference with international participation, titled “Quality in education: Tendencies and Perspectives”*. Department of Primary Education, University of Athens. Ceremonial Hall, University of Athens, Faculty of Philosophy, May 4th- 6th, v. A’, p. 417-426.

2012 (with Lalos, P.). “The experiential relationship with the local 'voice' - The case of popular translator of "Plutus" by Aristophanes in the folk speech of Xirokrana”. Under judgment introduction for the electronic version of the Linguistic Conference “4th Tzartzania: “Geographical and social language variations of Modern Greek and their presence in education”. University of Thessaly, Study, Teaching and Assemination of the Greek Language Lab, Periphery of Thessaly, Philologists of Larissa Association, Tirnavos, Emmanuilio Cultural Center, December 7th – 9th.

2011 (with Lygouras, A., Sakatzis, D.). “Educational demoticism as a means of radical reform of the educational system and universal social regeneration in Greece of urban modernization and interwar”. Under judgment publication, for the electronic version of the *Records of the Pan-Hellenic Scientific – Anniversary Conference: “1976-2011: 35 years since the*

Language-educational Reform". Language and Language Teaching Programs Lab, West Macedonia University, Department of Early Childhood Education in the Aristotelian University of Thessaloniki, Laboratory of Applied Linguistics and Teaching of the Modern Greek Language, in cooperation with the Greek Language Center and the Greek Studies Institute [Manolis Triantafyllidis Foundation]. Dion Pierias, November 4th – 6th.

2011 "The inclusion of high orality in the term of 'virtual propitiousness". *Records of the 8th Conference titled "Greek Language and Terminology" – Dedicated to Manolis Triantafyllidis*. Greek Terminology Society, in cooperation with the National and Kapodistrian University of Athens, the Aristotelian University of Thessaloniki, University of Cyprus, the Technical Chamber of Greece and the Organization for the Dissemination of the Greek Language, under the aegis of the Ministry of Education, Lifelong Learning and Religious Affairs. Athens, November 10th – 12th, p. 382-391. Moreover, on the English webpage of the electronic Records of the Conference, *Papers Presented during the Conferences "Hellenic Language and Terminology" – Papers of the 8th Conference*.

2011 "Language and negotiation of identities inside the classroom". *Studies about Greek Language. Records of the Annual Meeting of the Linguistics Division of the Philology Department, in the Philosophy School of the Aristotelian University of Thessaloniki, April 16th – 18th, 2010*. Aristotelian University of Thessaloniki, Modern Greek Studies Institute [Manolis Triantafyllidis Foundation], v.31, p. 508-518.

2011 (with Lugouras A. & Sakatzis, D.) "The observed changes in the symbolisms of the demotic after 1976". Under judgment publication, for the electronic version of the *Records of the Pan-Hellenic Scientific – Anniversary Conference: "1976-2011: 35 years since the Language-educational Reform"*. Language and Language Teaching Programs Lab, West Macedonia University, Department of Early Childhood Education in the Aristotelian University of Thessaloniki, Laboratory of Applied Linguistics and Teaching of the Modern Greek Language, in cooperation with the Greek Language Center and the Greek Studies Institute [Manolis Triantafyllidis Foundation]. Dion Pierias, November 4th – 6th.

2010 "Strengthening of communication education in preschool education". *Records of the 2nd Pan-Hellenic Conference of the Health Care and Education Society*. Kapodistrian University of Athens, University of Thessaly, Volos, October 10th-12th, p. 78-88.

2010 "The effect of new technologies on functions of language - the case of feedback and throughput operation in the mass media". In the electronic version of the *Records of the 3rd Pan-Hellenic Conference "Achilleas Tzartzanos: Greek Language and new technologies – Perspectives and concerns"*. University of Thessaly, Prefecture of Larissa, Philologists Association, Tirnavos, May 7th – 9th.

2009 "Terminology and television journalistic language: The attitude of 'high virtual propitiousness". *Records of the 7th Conference "Greek Language and Terminology"*. Greek Terminology Society, Kapodistrian University of Athens, Aristotelian University of Thessaloniki, University of Patras. Athens, October 22th – 24th, p. 282-294.

2008 "Modern mass media and literacy: opinions and suggestions". In the electronic version of the *Records of the 2nd Pan-Hellenic Conference "Achilleas Tzartzanos: National languages at the age of globalization. The Greek language in the 21st century"*. University of Thessaly, Association of Philologists from the Prefecture of Larissa. Tirnavos, May 9th – 11th.

2008 "Child, adolescent and television: From passive receiver to active achiever". *Records of the 1st Pan-Hellenic Conference of the Society for Health Care and Education "From primary to secondary and tertiary health care and prevention"*. Kapodistrian University of Athens, University of Thessaly, Volos, October 25th – 27th, p. 42-52.